



# Indian School Wadi Kabir

Class: IX

ISWK SHARING KNOWLEDGE  
(Monthly Plan - April 2026)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
<b>ENGLISH</b>		BRIDGE COURSE - Worksheets for Comprehension, Grammar and Vocabulary	Literature- How I Taught My Grandmother to Read (Prose)  Writing Skill- Formal Letter (Letter to the Editor)	Literature- Bharat our Land (poem)  Writing Skills-Diary Entry	Literature- The Pot Maker (Prose)  Writing Skills- Informal Letter  Grammar- Tenses	RECALL of Vocabulary, Grammar and Comprehension -to perceive meaning and organisation of the text -using appropriate Writing formats and fluency, inference, analysis and creativity -Ability for deeper understanding of the text and the real world around them. -Use grammatical structures
<b>MATHEMATICS</b>		BRIDGE COURSE- Recall basic concepts and computational skill based questions	Brief history of coordinate geometry. • The 2-D Cartesian coordinate system. • Distance between two points in the 2-D plane • Midpoint of the distance between	• Algebraic expressions • Definition of a polynomial. Degree of a polynomial • Introduction to linear polynomials and	• Modelling linear growth and linear decay • Linear relationships • Visualising linear relationships • Slope and y-intercept of	The student will be able to:  • Specify locations and the position of one point relative to another point using coordinate. Compute the distance between two points using coordinates. Apply computational thinking to model situations on the coordinate plane . • Identify the degree, terms and coefficients of terms in a polynomial.

			two points in the 2-D plane	applications • Exploring linear patterns	a line $y = ax + b$	<ul style="list-style-type: none"> <li>• Identify the slope and y-intercept of a linear equation in two variables.</li> <li>• Graph a linear equation in two variables.</li> <li>• Use computational thinking to identify patterns and construct linear expressions.</li> </ul>
<b>SCIENCE</b> <b>PHYSICS</b>		<b>BRIDGE COURSE:</b> Motion, Force & Pressure, Light, Sound, Electricity, and Energy	<b>Ch: Motion:</b> Introduction of motion, Rest, and Describing motion, Motion along a straight line, distance and displacement, uniform and non - uniform motion	<b>MOTION:</b> Speed with direction - velocity, acceleration, numericals based on acceleration	<b>MOTION:</b> Distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion	<p>Pupil would be able to distinguish between rest and motion.</p> <p>Pupil would be able to identify uniform and non-uniform motion.</p> <p>Pupil would be able to differentiate between distance and displacement.</p> <p>Pupil would be able to define speed, velocity, and acceleration.</p> <p>Pupil would be able to interpret distance-time and velocity-time graphs.</p>

<b>CHEMISTRY</b>		BRIDGE COURSE	<b>MIXTURES AND THEIR SEPARATION</b> IntroductionTypes of mixtures- Homogeneous and heterogeneous mixtures. Differences between homogeneous and heterogeneous mixtures,Solutions	<b>MIXTURES AND THEIR SEPARATION</b> Solutions, suspensions,colloids and their properties  Various ways to express concentration of solutions	<b>MIXTURES AND THEIR SEPARATION</b> - Solubility	Pupil would be able to define mixtures and identify their types.  Pupil would be able to differentiate between homogeneous and heterogeneous mixtures.  Pupil would be able to distinguish between solutions, suspensions, and colloids based on their properties.  Pupil would be able to explain the concept of solubility.  Pupil would be able to identify different types of mixtures in daily life.
<b>BIOLOGY</b>		BRIDGE COURSE	<b>CELL</b> Introduction  Discovery of cell and cell theory  Number, shape and size of the cell	<b>CELL</b> Basic structure of a cell Cell boundaries- Cell Membrane and Cell Wall	<b>CELL</b> Structural Organisation of the Cell Cell Membrane and Cell Wall	Pupil would be able to define cell and explain its importance as the basic unit of life. Pupil would be able to describe the discovery of cell and state the cell theory. Pupil would be able to identify different shapes, sizes, and number of cells in organisms. Pupil would be able to explain the basic structure of a cell.

						Pupil would be able to differentiate between cell membrane and cell wall.
<b>SOCIAL SCIENCE HISTORY &amp; DP</b>		<p><b>BRIDGE COURSE, Understanding Social Science.</b></p> <p>Meaning, scope and relevance of Social Science</p> <p>~ Understanding Social Science from an Indian perspective</p>	<p><b>DP.Chap 9: Democracy:</b></p> <p>Meaning, features and types of Democracy.</p> <p>Roots of Democracy</p>	<p><b>Chap 9: Democracy:</b></p> <p>Challenges to democracy in India.</p>	<p>Democratic system in the world.</p>	<p>-Explain the relevance of studying Social Science to understand society, environment, economy, and governance in our lives.</p> <p>-Explain the meaning and scope of Geography, History, Political Science, and Economics as disciplines and recognise their interconnections.</p> <p>-Appreciate diversity, inclusivity, sustainability and equity as guiding values when studying society and making decisions. Understand the features of democracy.</p> <p>~ Appreciate early democratic traditions in India and how they influenced modern democracy.</p> <p>~ Differentiate between parliamentary and presidential systems.</p> <p>~ Identify examples of both systems across countries, such as India, USA, France, Russia, and Canada.</p>

GEOGRAPHY	-	Bridge Course : CH1 <b>Understanding Social Science.</b> Geography as a discipline and Political Map of India.	<b>CH3: Atmosphere &amp; Climate-</b> Structure, composition of atmosphere and significance of each layer.	Elements of weather and climate	Seasons of India and monsoons. Hot weather season	i) Learning about the different atmospheric layers and representing them using sketches and diagrams. ii) Observing and analysing local winds and their impact. iii) Understand the impact of the Indian monsoon on life, agriculture, and livelihoods across different regions.
ECONOMICS	-	<b>BRIDGE COURSE: Understanding Social Science.</b> Social Science: Meaning, Scope and Importance	<b>Chapter 11: Why Choices Matter: The Basics of Economics</b>  Scarcity and the need for choice	Opportunity Cost	What do Economists do?	. Are able to explain the meaning and scope of Economics as discipline and recognise its interconnections. . Explain the meaning of scarcity, choice and opportunity cost in everyday life and economic decision making.
ARABIC 2 <sup>ND</sup> LANGUAGE		BRIDGE COURSE أدوات الإستفهام	عقري هندي	المنظومة : من جد وجد	من الحلم الى الحقيقة	أن يتعرف الطالب على عقريّة العالم الهندي وإنجازاته أن يفهم الطالب معنى المثل "من جد وجد"
MALAYALAM 2 <sup>ND</sup> LANGUAGE		BRIDGE COURSE	അമ്മ, പ്രയോഗം	അമ്മ, അംഗവാക്യം അംഗിവാക്യം	സുകൃതഹാര ങ്ങൾ, വാക്യശുദ്ധി	പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. ഭാഷാപ്രയോഗ സാമർത്ഥ്യം നേടുന്നു. ഉത്തരരൂപീകരണത്തിന് പ്രാപ്തരാകുന്നു. വ്യാകരണശേഷി നേടുന്നു.

<b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b>		<b>Bridge Course</b> <b>(Grammar)</b> - संज्ञा और सर्वनाम	उपसर्ग-प्रत्यय, विराम-चिह्न, अनुच्छेद-लेखन	निपात, अनौपचारिक पत्र	संवाद-लेखन, चित्र-वर्णन	शब्द कोश में अभिवृद्धि होगी, व्याकरण के नियमों से परिचित होंगे। अभिव्यक्ति द्वारा लेखन-कौशल में विकास होगा।
<b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b>		Leçon 1: La Famille - Saluer et se présenter	Leçon 1: La Famille - Les articles définis et indéfinis, les nationalités.	Leçon 2: Au lycée - Les verbes en '-ir', les pays et nationalités, les adjectifs possessifs et démonstratifs	Leçon 2: Au lycée - Les prépositions et les adjectifs	Students will be able to:  Use basic French greetings (e.g., <i>bonjour, salut, au revoir</i> ).  Introduce themselves and others (name, age, basic details).  Ask and answer simple personal questions (e.g., <i>Comment tu  t'appelles ?</i> ).  Use polite expressions in conversations.  Identify and correctly use definite articles ( <i>le, la, les, l'</i> ).  Identify and correctly use indefinite articles ( <i>un, une, des</i> ).  Express nationalities and match them with gender (e.g., <i>indien /  indienne</i> ).

						<p>Conjugate regular “-ir” verbs (e.g., <i>finir, choisir</i>) in the present tense.</p> <p>Use vocabulary related to school (lycée) in context.</p> <p>Name different countries and nationalities correctly.</p> <p>Use possessive adjectives (<i>mon, ma, mes, ton, sa, etc.</i>) accurately.</p> <p>Use demonstrative adjectives (<i>ce, cet, cette, ces</i>) in sentences.</p> <p>Use common prepositions (e.g., <i>à, de, dans, sur, sous</i>) correctly.</p> <p>Use adjectives correctly with attention to gender and number agreement.</p>
<p><b>SANSKRIT</b> 2<sup>ND</sup> <b>LANGUAGE</b></p>		<p>ब्रिज कोर्स (विभक्ति, वचन, कारक. अनुवादः, शब्दरूपाणि, धातुरूपाणि)</p>	<p>भारती वसन्तगीतिः</p>	<p>भारती वसन्तगीतिः</p>	<p>स्वर्णकाकः</p>	<p>छात्राणाम् व्याकरणम् प्रति रुच्युत्पादनम् ।</p> <p>संस्कृतभाषाम् प्रति अनुरागोत्पादनम् ।</p>

AI	Bridge Course on ICT skills, Productivity Skills, Internet Skills and Cyber Safety Skills	EMPLOYABILITY SKILLS UNIT 1 Communication skills	EMPLOYABILITY SKILLS UNIT 1 Communication skills EMPLOYABILITY SKILLS UNIT 2 Self management skills Introduction Self management Positive results of self management	EMPLOYABILITY SKILLS UNIT 2 Self management skills Self management skills Self confidence Self confidence Building tips		Recall prior knowledge; identify communication elements and writing skills; understand self-management and self-confidence factors
IT	Bridge Course on ICT skills, Productivity Skills, Internet Skills and Cyber Safety Skills	PART-A:EMPLOYABILITY SKILLS CHAPTER:1 Communication skills  Features of effective communication Importance of communication skills Communication cycle	CHAPTER:1 Communication skills continuation Various methods of Communications Perspective in communication  Basic writing skills Factors affecting communication at workplace	CHAPTER:2 Self management skills  Introduction Self management		Students will have knowledge of various <ul style="list-style-type: none"> <li>● methods of communication</li> <li>● Positive results of self management</li> <li>● Self management skills</li> <li>● Self confidence</li> <li>● Self confidence</li> <li>● Building tips</li> <li>● ICT tools</li> <li>● Peripheral devices</li> <li>● Components of computer system</li> <li>● Software components &amp; hardware components of computer</li> <li>● Performing basic computer operation</li> </ul>

						<ul style="list-style-type: none"><li>• Internet browser</li><li>• Some common terms of Internet, Internet application</li></ul>
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MS		"Employability Skills: UNIT 1- Communication Skills- Introduction to Communication Verbal Communication Non-Verbal Communication Writing Skills: Parts of Speech Writing Skills: Sentences	Pronunciation Basics Greetings and Introduction. Talking about Self	"Introduction to Self-management , Strength and Weakness Analysis. Self-confidence"	"Positive Thinking Personal Hygiene Grooming"	<ul style="list-style-type: none"> <li>-To demonstrate Knowledge of various methods of communication</li> <li>-To identify elements of communication cycle</li> <li>-To identify the factors affecting our perspectives in Communication             <ul style="list-style-type: none"> <li>-To demonstrate the knowledge of basic writing skills.</li> </ul> </li> <li>-To identify the factors affecting our perspectives in communication</li> <li>-Describe the meaning and importance of self-management- Positive results of selfmanagement</li> </ul>
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						<p>-Identification of self-management skills.</p> <p>-To make a Strength and weakness analysis"</p> <p>"Identify the factors That helps in building self-confidence,.</p> <p>Generate Self-confidence</p> <p>Educate students to help others and working for community."</p>
<b>DTI</b>	<p><b>BRIDGE COURSE</b></p> <p>-Introduction about new subject Design thinking &amp; Innovation, explains about Part A and Part B textbooks, 5</p>	<p><b>EMPLOYABILITY SKILLS</b></p> <p>UNIT 1</p> <p>Communication skills</p>	<p><b>EMPLOYABILITY SKILLS</b></p> <p>UNIT 1</p> <p>Communication skills</p> <p><b>EMPLOYABILITY SKILLS</b></p> <p>UNIT 2 Self management skills</p> <p>Introduction</p> <p>Self management</p> <p>Positive results of self management</p>	<p><b>EMPLOYABILITY SKILLS</b></p> <p>UNIT 2 Self management skills</p> <p>Self management skills</p> <p>Self confidence</p> <p>Self confidence</p> <p>Building tips</p>		<p>Recall prior knowledge; identify communication elements and writing skills; understand self-management and self-confidence factors</p>

	phases of DTI					
<b>HEALTHCARE</b>	BRIDGE COURSE -Introduction about new subject Health Care explains about Part A and Part B textbooks	BRIDGE COURSE -Introduction about new subject Design thinking & Innovation, explains about Part A and Part B textbooks, 5 phases of DTI	EMPLOYABILITY SKILLS UNIT 1 Communication skills	EMPLOYABILITY SKILLS UNIT 1 Communication skills EMPLOYABILITY SKILLS UNIT 2 Self management skills Introduction Self management Positive results of self management		Recall prior knowledge; identify communication elements and writing skills; understand self-management and self-confidence factors
<b>ITT</b>	<b>BRIDGE COURSE-</b> Introducing the new skill subject-ITT	<b>PART-A</b> <b>"Employability Skills: UNIT 1-</b> Communication Skills- Introduction to Communication Verbal Communication Non-Verbal Communication Writing Skills: Parts of Speech Writing Skills: Sentences	<b>"Employability Skills: UNIT 1-</b> Communication Skills- (Contd)	<b>PART-A</b> <b>"Employability Skills:</b> <b>UNIT 2 Self management skills</b> Introduction Self management Positive results of self management	EMPLOYABILITY SKILLS UNIT 2 Self management skills (Contd) Self management skills Self confidence Self confidence Building tips	To demonstrate Knowledge of various methods of Communication.  Generate Self-confidence Educate students to help others and working for community."

<b>PHYSICAL ACTIVITY TRAINER</b>	<b>BRIDGE COURSE-</b> Introducing the new skill subject-PAT	<b>PART-A "Employability Skills: UNIT 1-</b> Communication Skills- Introduction to Communication Verbal Communication Non-Verbal Communication Writing Skills: Parts of Speech Writing Skills: Sentences	<b>"Employability Skills: UNIT 1-</b> Communication Skills- (Contd)	<b>PART-A "Employability Skills: UNIT 2 Self management skills</b> Introduction Self management Positive results of self management	EMPLOYABILITY SKILLS UNIT 2 Self management skills (Contd) Self management skills Self confidence Self confidence Building tips	Develop communication and self-management skills, including verbal, non-verbal, writing, confidence building, and positive self-management strategies.
<b>INDIAN MUSIC</b>	<b>Review of materials of Vocal and Instrumental Music.</b>	<b>Folk culture and Folk songs of Indian states.</b>	<b>Discussion on Notation System. Patriotic songs for Independence Day.</b>	<b>Practice of ukulele and guitar.</b>	<b>Discussion on Notation System. Patriotic songs for Independence Day.</b>	<b>Practice of ukulele and guitar. Review.</b>
<b>WESTERN MUSIC</b>	Introduction to Western Music for class 9	BOOK keeping , review of class 8 subjects	election of groups for bands , choir	Song sheets and practise exercises	Song sheets	Introductions
<b>DANCE</b>	<b>Focus: Style Developmen t</b>	<b>Energy variation practice  Expressive performance tasks</b>	<b>Focus: Technique Development  Advanced Adavu</b>	<b>Audition for Dance competition.</b>	<b>Collecting music and finalizing participants</b>	<b>Focus: Style Development  Hip-Hop grooves &amp; footwork  Jazz technique refinement</b>

	<p><b>Hip-Hop grooves &amp; footwork</b></p> <p><b>Jazz technique refinement</b></p> <p><b>Level changes &amp; floor introduction</b></p>	<p><b>Routine building</b></p> <p><b>Assessment: Style clarity, musicality</b></p>	<p><b>combinations</b></p> <p><b>Jatiswaram introduction</b></p> <p><b>Angashuddham (body alignment)</b></p>			<b>Level changes &amp; floor introduction</b>
<b>PHYSICAL EDUCATION</b>	<p>MAJOR GAME: CRICKET</p> <p>* History of Cricket</p> <p>* Basic skills : Batting-STROKES</p>	<p>Major Game - CRICKET</p> <p>* Introduction</p> <p>* Basic skills : Batting-stance grip</p>	<p>Major Game - CRICKET</p> <p>* Introduction</p> <p>* Basic skills</p>	* Cricket Skill: Bowling	Cricket Skill: catching	Develop teamwork, communication skills, Fitness. Understand proper stance and grip for effective batting techniques.
<b>ART</b>	<p>Introduce and explain Indian folk art inspired by Warli and Madhubani style. Focus: on pattern, symbols and storytelling</p>	<p>Research and start a preliminary drawing,</p>	<p>Experiment with theme, motifs, color use and elements</p>	<p>Finalize drawing, develop design using appropriate colors, pattern and kachni &amp; bharni method</p>	<p>Refine the artwork with final detail and finishing touch</p>	<p>Students will be able to identify features of Madhubani and Warli art. Demonstrate understanding of composition, cultural relevance and narratives</p>



Class: IX

# Indian School Wadi Kabir

ISWK SHARING KNOWLEDGE

(Monthly Plan - May 2026)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
<b>ENGLISH</b>		Literature - The Pot Maker (Prose)  Writing skill- Formal Letter (Application Writing)	Literature – Gifts of Grace: Honouring Our Vocations.(Poem)  Writing Skills - Posters and Banners.  Grammar- Tenses &Modals	Literature – Gifts of Grace: Honouring Our Vocations.  (Poem)  Winds of Change (Prose)  Writing Skill- Head lines	Literature- Winds of Change (Prose)  Writing Skills- Notice Writing	Request the authorities for permission in the form of writing. Comprehend the difference between literal and figurative devices. Use grammatical structures accurately and appropriately.
<b>MATHEMATICS</b>		<b>Number Systems</b> Introduction to rational numbers Representation of rational numbers on the number line Density of rational	<ul style="list-style-type: none"> <li>• Decimal representation of rational numbers</li> <li>• Introduction to irrational numbers</li> <li>• Proof of irrationality of square root of 2</li> </ul>	<b>Introduction to Euclid's Geometry</b> History of geometry <ul style="list-style-type: none"> <li>• Constructing a square with a given side as described in the Baudhayana's Sulbasutras</li> </ul>	<ul style="list-style-type: none"> <li>•Discovering Euclid's definitions</li> <li>•Axioms: Axioms of measurement and rules for geometric objects</li> </ul>	The student will be able to: <ul style="list-style-type: none"> <li>• Understand the concept of a rational number.</li> <li>• Represent rational numbers on the number line.</li> <li>• Understand the properties of rational numbers.</li> <li>• Explain the</li> </ul>

		<p>numbers and its proof • Finding rational numbers between any two rational numbers</p>	<p>and 3 • The square root spiral</p>			<p>concept of density of rational numbers. • Compute decimal representation of rational numbers. • Understand the concept of irrational numbers. • Prove the irrationality. • Construct the square root spiral. • Apply computational thinking to represent rational and irrational numbers through algorithms and visual models, generate decimal expansions systematically, and reason about numbers using step-by-step logical procedures</p> <p>Euclid: • Describe how geometry grew from the practical needs ancient civilisations. • Describe contributions of India, Egypt and Greece to the development of geometric ideas. • Understand the role of definitions, axioms, and postulates. • Explain that there are elements of plane geometry (point, line, surface) for which</p>
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						we have an intuitive sense. • State the 5 postulates of Euclidean geometry. • Define parallelism of straight lines. • Explain the construction of a square as given in the Sulbasutras
<b>SCIENCE</b> <b>PHYSICS</b>		<b>MOTION:</b> Derivation of three equations of motions from graphical method	<b>MOTION:</b> Numericals Related to equations of motion	<b>MOTION:</b> Numericals Related to equations of motion	<b>MOTION</b> elementary idea of uniform circular motion	Pupil would be able to derive the three equations of motion using graphical method. Pupil would be able to apply equations of motion to solve numerical problems. Pupil would be able to calculate displacement, velocity, and acceleration using equations of motion. Pupil would be able to interpret graphical representation related to motion. Pupil would be able to explain the concept of uniform circular motion.

<b>CHEMISTRY</b>		<b>MIXTURES AND THEIR SEPARATION-</b> Separation techniques based on the physical properties of components- introduction Crystallisation, distillation	<b>MIXTURES AND THEIR SEPARATION-</b> Separation techniques based on the physical properties of techniques Paper chromatography, Sublimation	<b>MIXTURES AND THEIR SEPARATION-</b> Separation techniques based on the physical properties of techniques Distillation	<b>MIXTURES AND THEIR SEPARATION-</b> Separation techniques based on the physical properties of techniques Centrifugation, Coagulation	<p>Pupil would be able to explain separation techniques based on physical properties of mixtures.</p> <p>Pupil would be able to describe crystallisation and distillation methods.</p> <p>Pupil would be able to explain paper chromatography and sublimation.</p> <p>Pupil would be able to describe centrifugation and coagulation techniques.</p> <p>Pupil would be able to select appropriate separation methods for different types of mixtures.</p>
<b>BIOLOGY</b>		<b>CELL</b> Cell Organelles and Their Functions	<b>CELL</b>	<b>CELL</b>	<b>CELL</b> Plastids Vacuoles	Pupil would be able to identify different cell

		<p>Nucleus Cytoplasm</p>	<p>Cell Organelles and Their Functions</p> <p>Endoplasmic Reticulum (ER)</p> <p>Golgi Apparatus</p>	<p>Cell Organelles and Their Functions</p> <p>Mitochondria - Mitochondrial dysfunction</p> <p>Case study related to the use of science in human life</p> <p>-Leigh syndrome and lysosomes</p>		<p>organelles and their functions.</p> <p>Pupil would be able to describe the structure and function of the nucleus and cytoplasm.</p> <p>Pupil would be able to explain the roles of endoplasmic reticulum and Golgi apparatus.</p> <p>Pupil would be able to understand the function of mitochondria, lysosomes, plastids, and vacuoles.</p> <p>Pupil would be able to relate cell organelle dysfunction to human diseases, such as Leigh syndrome.</p>
<p><b>Social Science</b></p> <p><b>HISTORY</b></p>		<p><b>Beginnings of Civilisation</b></p> <p><b>The Earliest People: The Stone Age</b></p> <p>§ Stone Age</p> <p>Periodisation §</p>	<p><b>Harappan and Contemporary Mesopotamian Civilisation</b></p>	<p><b>Egyptian and Chinese Civilisations</b></p> <p>§ Location and Extent § Trade and Commerce</p>	<p><b>Egyptian and Chinese Civilisations</b></p> <p>§ Art and Architecture § Achievements</p>	<p>Describe how prehistoric time divisions are organised.</p> <p>~ Explain how humans lived before the invention of writing</p> <p>Understand the beginning of the settled</p>

		Transition to Food Produce	<p>§ Location and Extent § Trade and Commerce</p> <p>§ Art and Architecture § Achievements,</p> <p>Neolithic Revolution ~ Domestication of Plants and Animals Causes of Decline</p>		<b>SUMMER VACATION</b>	<p>life with development of agriculture, and domestication of plants and animals. ~ Explore the factors of urban development and transformation through time. ~ Appreciate the diversity of crafts and trade, and their role the establishment of prosperous economy. ~ Understand the diversity of food habits. ~ Describe the social, political, and religious structures of the civilisations of Egypt and Mesopotamia.</p>
<b>GEOGRAPHY</b>	Seasons of India - Cold weather Season & Advancing or Rainy season.	PRE MID-TERM EXAMINATION + Revision	<p>PRE MID-TERM EXAMINATION + Seasons of India -Retreating monsoons &amp;Climate change</p> <p>• Floods: influence on the frequency and</p>	PRE MID-TERM EXAMINATION + Carbon footprint.	<p><b>SUMMER VACATION BEGINS</b></p> <p>Carbon footprint.</p>	<p>Understand the impact of the Indian monsoon on life, agriculture, and livelihoods across different regions.</p> <ul style="list-style-type: none"> <li>• Explain the causes and effects of climate change.</li> <li>• Represent climatic data (temperature,</li> </ul>

			intensity of natural disasters			rainfall, etc.) through appropriate graphs, charts, or diagrams. <ul style="list-style-type: none"> <li>Analyse how climate change influences the frequency and intensity of natural disasters</li> </ul>
<b>ECONOMICS</b>	The Central Problems of an Economy	Types of Economic Systems  REVISION	Welfare Economy  PRE-MIDTERM	Importance of Social Safety Nets  PRE-MIDTERM	Importance of Social Safety Nets  <b>SUMMER VACATION</b>	Describe what economists do and how they study production, distribution, and consumption of goods and services. . Describe the three central problems of an economy. . Identify and differentiate the characteristics of different economic systems. . Explain the concept of a welfare economy and the importance of social safety nets.

<p><b>ARABIC</b> 2<sup>ND</sup> LANGUAGE</p>		<p>مَا أَجْمَلُ الْهِنْدِ (بَيَانُ رِحْلَةٍ)</p>	<p>مَا أَجْمَلُ الْهِنْدِ (بَيَانُ رِحْلَةٍ)</p>	<p>مَا أَجْمَلُ الْهِنْدِ (بَيَانُ رِحْلَةٍ)</p>	<p>مَا أَجْمَلُ الْهِنْدِ (بَيَانُ رِحْلَةٍ)</p>	<p>أَنْ يَتَعَرَّفَ الطُّلَّابُ عَلَى الْأَمَاكِنِ الْجَمِيلَةِ فِي الْهِنْدِ</p>
<p><b>MALAYALAM</b> 2<sup>ND</sup> LANGUAGE</p>	<p>സൂക്യതഹാരങ്ങൾ, വാക്യരചന, ഉപന്യാസം</p>	<p>സൂക്യതഹാരങ്ങൾ, അംഗവാക്യം അംഗിവാക്യം, കത്തെഴുത്ത്</p>	<p>മണൽക്കുന്നകൾ ക്കിടയിലൂടെ, (പ്രയോഗം, പത്രവാർത്ത</p>	<p>മണൽക്കുന്നക ൾക്കിടയിലൂടെ, അവധാരണം, ആവർത്തനം  PRE-MIDTERM</p>	<p>ആവർത്തനം  PRE-MIDTERM</p>	<p>പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. വായനാശേഷി നേടുന്നു. സാഹിത്യഭിരുചി ലഭിക്കുന്നു. വ്യാകരണ പരിചയം ഉണ്ടാകുന്നു. രചനാ രൂപങ്ങൾ പരിചയപ്പെടുന്നു.</p>
<p><b>HINDI</b> 2<sup>ND</sup> LANGUAGE</p>						
<p><b>SANSKRIT</b> 2<sup>ND</sup> LANGUAGE</p>	<p>गोदोहनम्</p>	<p>गोदोहनम्</p>	<p>गोदोहनम्</p>	<p>अपठित गद्यांशःचित्रवर्णन म्/ अनुच्छेदलेखनम्</p>	<p>चित्रवर्णनम्/ अनुच्छेदलेखनम्</p>	<p>संस्कृतभाषाम् प्रति अनुरागोत्पादनम् ।</p>

<p><b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>Leçon 3 : Une journée de Pauline - Passage reading and exercises based on the text. Les articles contractés et les articles partitifs.</p>	<p>Leçon 3 : Une journée de Pauline - Les verbes en '-re' et les verbes pronominaux.</p>	<p>Leçon 4 : Les saisons - Le futur simple, le futur proche, le temps et les saisons.</p>	<p>Leçon 4 : Les saisons - L'impératif, les couleurs</p>		<p>Students will be able to:</p> <p>Understand and answer questions from a short passage.</p> <p>Use contracted articles (<i>au, du, aux</i>) correctly.</p> <p>Use partitive articles (<i>du, de la, des</i>) in sentences.</p> <p>Conjugate regular “-re” verbs in the present tense.</p> <p>Use pronominal verbs (<i>se laver, se réveiller</i>) correctly.</p> <p>Describe daily routines in simple sentences.</p> <p>Use futur proche and futur simple to talk about future actions.</p> <p>Tell and understand time and seasons in French.</p>
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						Describe weather and seasonal activities.  Give simple commands using the imperative form.
<b>AI</b>		EMPLOYABILITY SKILLS UNIT:3:ICT skills	EMPLOYABILITY SKILLS Unit 4 Entrepreneurship Skills	Revision & Pre-Midterm Exam	EMPLOYABILITY SKILLS Unit 4 Entrepreneurship Skills	Describe the role of ICT; identify computer components; recognize various business activities
<b>IT</b>		CHAPTER:3:ICT skills  Roles of ICT in daily lives ICT tools	CHAPTER:4 Entrepreneurship skills  Introduction  Types of business.  Types of business organization based on the legal forms.	Revision & Pre-Midterm Exam	CHAPTER:4 Entrepreneurship skills Continuation...	Students will learn use of various components and peripherals of computer system Demonstrate basic computer skills  <ul style="list-style-type: none"> <li>● various types of business activities</li> <li>● knowledge of distinguishing</li> </ul>

			Types of business based on sectors			<ul style="list-style-type: none"> <li>characteristics of entrepreneurship</li> </ul>
<b>MS</b>	<p>Employability skills Unit 4- Entrepreneurship skills</p> <p>Introduction</p> <p>Types of business.</p> <p>Types of business organization based on the legal forms.</p> <p>Types of business based on sectors</p>	<p>Employability Skills: Unit 4 Entrepreneurial Skills</p> <p>Types of business organization based on the legal forms.</p> <p>Types of business based on sectors</p>	<p>Employability Skills Unit 3: Information and Communication Technology Skills Introduction to ICT</p> <p>ICT Tools: Smartphones and Tablets .</p> <p>ICT Tools: Smartphones and Tablets</p> <p>Parts of Computer and Peripherals Basic Computer Operations</p>	<p>Employability Skills Unit 3: Information and Communication Technology Skills Performing Basic File Operations Communication and Networking — Basics of Internet Communication and Networking — Internet Browsing.</p> <p>— Introduction to e-mail Creating an e-mail Account Writing an e-mail Receiving and Replying to e-mails</p>	<b>Holidays</b>	<p>"Students will be able to:</p> <ul style="list-style-type: none"> <li>-To identify various types of business activities.</li> <li>-To demonstrate the knowledge of distinguishing characteristics of entrepreneurship</li> <li>- To understand the meaning of entrepreneurship development</li> <li>-Describe the role of Information and Communication Technology (ICT) in day-to-day life and workplace</li> <li>-Identify components of basic computer system and their functions</li> <li>-Demonstrate use of various components and peripherals of computer systems.</li> </ul>

						<ul style="list-style-type: none"> <li>- Demonstrate basic computer skills .</li> <li>- Perform Basic File Operations</li> <li>Communication and Networking —</li> <li>Basics of Internet Communication and Networking —</li> <li>Internet Browsing. —</li> <li>Introduction to e-mail</li> <li>Creating an e-mail Account</li> <li>Writing an e-mail</li> <li>Receiving and Replying to e-mails</li> </ul>
<b>DTI</b>		EMPLOYABILITY SKILLS UNIT:3:ICT skills	EMPLOYABILITY SKILLS Unit 4 Entrepreneurship Skills	Revision & Pre-Midterm Exam	EMPLOYABILITY SKILLS Unit 4 Entrepreneurship Skills	Describe the role of ICT; identify computer components; recognize various business activities

<p><b>HEALTHCARE</b></p>		<p>CHAPTER:3:ICT skills</p> <p>Roles of ICT in daily lives ICT tools</p>	<p>CHAPTER:4</p> <p>Entrepreneurship skills</p> <p>Introduction</p> <p>Types of business.</p> <p>Types of business organization based on the legal forms. Types of business based on sectors</p>	<p>Revision &amp; Pre-Midterm Exam</p>	<p>CHAPTER:4</p> <p>Entrepreneurship skills Continuation...</p>	<p>Students will learn use of various components and peripherals of computer system</p> <p>Demonstrate basic computer skills</p> <ul style="list-style-type: none"> <li>• various types of business activities</li> <li>• knowledge of distinguishing characteristics of entrepreneurship</li> </ul>
<p><b>ITT</b></p>		<p>CHAPTER:3:ICT skills</p> <p>Roles of ICT in daily lives ICT tools</p>	<p>CHAPTER:4</p> <p>Entrepreneurship skills</p> <p>Introduction</p> <p>Types of business.</p>	<p>Revision &amp; Pre-Midterm Exam</p>	<p>CHAPTER:4</p> <p>Entrepreneurship skills Continuation...</p>	<p>Students will be able to -define the concept of Tourism.</p> <p>- identify and describe the typology, purpose. Forms and components of Tourism.</p>

			Types of business organization based on the legal forms.  Types of business based on sectors			
<b>PHYSICAL</b> <b>ACTIVITY</b> <b>TRAINER</b>		CHAPTER:3:ICT skills  Roles of ICT in daily lives  ICT tools	CHAPTER:4  Entrepreneurship skills  Introduction  Types of business.  Types of business organization based on the legal forms.  Types of business based on sectors	Revision & Pre-Midterm Exam	CHAPTER:4  Entrepreneurship skills Continuation...	Understand ICT roles and tools, and learn entrepreneurship, business types, legal forms, and sector classifications.

<b>INDIAN MUSIC</b>	Discussions on the characteristic features of the Ragas. Short notes on important aspects of music.	Audition and Selection of performers for Independence Day and Music Competition.	Folk culture and Folk songs. Audition and selection continues.	Audition and Selection of performers for Independence Day and Music Competition.	Discussions on various aspects of Melodies and Ragas. Audition and selection continues.	Review.
<b>WESTERN MUSIC</b>	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	RECOGNIZE NOTES IN SHARPS AND FLATS IN ASCENDING FORM
<b>DANCE</b>	<b>Foundation &amp; Body Control</b>  <b>Warm-up, posture (Araimandi), balance exercises</b>  <b>Basic Adavus (Tatta, Natta) with beats</b>	<b>Level changes &amp; floor introduction</b> <b>Energy variation practice</b> <b>Expressive performance tasks</b> <b>Routine building</b>	<b>Advanced Adavu combinations</b> <b>Jatiswaram introduction</b> <b>Angashuddham (body alignment)</b>	<b>Contemporary technique</b> <b>Complex choreography</b> <b>Floor work (safe level)</b>	<b>Students has to perform one basic choreo in the group as per the technique</b>	<b>Students has to perform one basic choreo solo as per the technique</b>
<b>ART</b>	Introduce semi-abstract design, explain simplifying realistic forms into shapes with color harmony and different patterns	Research and start a preliminary sketch of simplified real objects into basic shapes and forms	Finalize the drawing with proper simplified real-life objects into semi-abstract compositions	Develop their design using selected colors, patterns. Focus on basic elements and principles of art	Refine and present the artwork with details, and final touch	Students will be able to transform real-life objects into semi-abstract art forms. Demonstrate understanding of the concept and characteristics of semi-abstract art form

<p><b>PHYSICAL EDUCATION</b></p>	<p>Cricket Skill: Fielding  1. Close Catching Positions  2. Wicketkeeper  3. Infield Positions</p>	<p>Cricket Skill:  Fielding  4. Outfield Positions  5. Specialist Positions  6. Rotating and Aggressive Fielding</p>	<p>Cricket Skill:  Fielding  4. Outfield Positions  5. Specialist Positions  6. Rotating and Aggressive Fielding</p>	<p>Introduction of asanas  *International yoga day</p>	<p>Introduction of asanas  *International yoga day</p>	<p>Focus on hands-on practice, feedback, and gradual skill progression. Promote teamwork, sportsmanship, skill development, enjoyment, and healthy competition.</p>
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# Indian School Wadi Kabir

Class: IX

ISWK SHARING KNOWLEDGE  
(Monthly Plan - July 2026)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
<b>ENGLISH</b>				Literature- Canvas of Soil (Poem)  Writing Skill- Story Writing.  Grammar- Modals, Subject Verb Concord	Literature- Canvas of Soil (Poem)  Writing Skills-Speech Writing  Grammar-Subject Verb Concord	Learners will be able to appreciate the beauty of nature.
<b>MATHEMATICS</b>	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>	Lines and Angles  <ul style="list-style-type: none"> <li>• Rays and angles</li> <li>• Measures of angles</li> <li>• Intersecting lines and angles</li> </ul>	<ul style="list-style-type: none"> <li>• Pairs of angles</li> <li>• Theorems and examples on intersecting lines</li> <li>• Theorems and examples on parallel lines</li> </ul>	The student will be able to: <ul style="list-style-type: none"> <li>• Explain the notion of an angle.</li> <li>• Explain the notion of a ray.</li> <li>• Explain that angles are formed between two rays with a common starting point.</li> <li>• State that a straight angle equals two right angles and measures <math>180^\circ</math> while a right angle measures <math>90^\circ</math>.</li> <li>• Classify angles as acute, right, obtuse, or reflex.</li> <li>• Define parallelism.</li> <li>• State and apply the linear pair theorem and its converse.</li> <li>• Follow proof by contradiction in geometry.</li> <li>• Prove that</li> </ul>

						<p>vertically opposite angles are equal. • Identify corresponding, alternate, and interior angles. • Explain transitivity of parallelism. • Explain why a triangle must have at least two acute angles; why it cannot have two obtuse angles, or all three angles less than <math>60^\circ</math> • Apply computational thinking to analyse geometric ideas by breaking constructions into ordered steps, using axioms and postulates as rules, and justifying geometric results through logical step-by-step reasoning</p>
<b>SCIENCE</b>						
<b>PHYSICS</b>						
<b>CHEMISTRY</b>						
<b>BIOLOGY</b>						

<p data-bbox="91 1404 322 1500"><b>SOCIAL SCIENCE</b> <b>DP</b></p>	<p data-bbox="322 143 638 191"><b>SUMMER BREAK</b></p>	<p data-bbox="638 143 887 223"><b>SUMMER BREAK</b></p>	<p data-bbox="887 143 1176 191"><b>SUMMER BREAK</b></p>			
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GEOGRAPHY						
ECONOMICS						
ARABIC 2 <sup>ND</sup> LANGUAGE	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	المراجعة	ي حضرة الجمال (مقابلة)	أن يعرفَ الطُّلابُ موضوعَ المقابلةِ
MALAYALAM 2 <sup>ND</sup> LANGUAGE	SUMMER BREAK		SUMMER BREAK	പുളിമാവ് വെട്ടി, കത്തെഴുത്ത്, ഉപന്യാസം	പുളിമാവ് വെട്ടി, പത്രവാർത്ത	വ്യാകരണപരിചയം നേടുന്നു. കവിതയുടെ ആശയം ഗ്രഹിക്കുന്നു.

		SUMMER BREAK				ഉത്തരൂപീകരണത്തിന് പ്രാപ്തരാകുന്നു. വിവിധ രചനാ മാതൃകകൾ പരിചയപ്പെടുന്നു.
HINDI 2 <sup>ND</sup> LANGUAGE						
FRENCH 2 <sup>ND</sup> LANGUAGE				<p>Leçon 4 : Les saisons - L'impératif, les couleurs</p> <p>Leçon 5 : Les voyages - Le passé composé avec les verbes 'avoir' et 'être'. Les expressions d'avoir et d'être.</p>	<p>Leçon 5 : Les voyages - Poser des questions, les prépositions et les moyens de transports</p>	<p>Students will be able to:</p> <p>Identify and use colors correctly in sentences.</p> <p>Use passé composé with <i>avoir</i> and <i>être</i> to talk about past events.</p> <p>Apply correct agreement with être verbs.</p> <p>Use common expressions with avoir et être (e.g., <i>avoir faim, être content</i>).</p> <p>Form and ask simple questions in French.</p>

						<p>Use prepositions correctly with places and travel.</p> <p>Identify and talk about modes of transport (<i>en bus, en train, à pied</i>).</p>
<b>SANSKRIT 2<sup>ND</sup> LANGUAGE</b>				गोदोहनम् - क्रमशः सूक्तिमौक्तिकम्	सूक्तिमौक्तिकम्	श्लोकानाम् माध्यमेन नैतिक ज्ञान अवबोधनम्। शुद्ध उच्चारणम् च करिष्यन्ति।
<b>AI</b>	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	REVISITING THE PORTIONS TAKEN BEFORE SUMMER VACATION	PART B UNIT 1 AI REFLECTION, PROJECT CYCLE AND ETHICS	Identify AI applications and relate to the three realms of AI (CV, Data, NLP)
<b>IT</b>	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	REVISITING THE PORTIONS BEFORE SUMMER VACATION	PART B: UNIT 1: INTRODUCTIO N TO IT-ITeS INDUSTRY	<ul style="list-style-type: none"> <li>● Students will learn Applications of IT</li> <li>● Use keyboard and mouse for data entry</li> <li>● Introduction to Rapid Typing Tutor</li> <li>● Introduction to word processing</li> </ul>

<b>MS</b>	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	<p>Subject Specific Skills: UNIT 1 Introduction to Marketing and Sales</p> <p>What is Marketing Importance of Marketing- Introduction to Marketing Product concept Selling concept Marketing Concept Social Marketing Concept Significance/ Importance of Marketing.</p>	<p>What is sales.? Importance of sales and need of sales organization</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>-define the concept of market and explain how it extends beyond a physical location to include any arrangement where buyers and sellers interact.</li> <li>- understand Product concept, Selling concept, Marketing Concept and Social Marketing Concept</li> <li>-Identify and classify different types of markets – local, national, international, physical, and virtual – with relevant</li> </ul>

						real-world examples. - explain the essential conditions necessary for a market to exist.
<b>DTI</b>	SUMMER BREAK	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>	REVISITING THE PORTIONS TAKEN BEFORE SUMMER VACATION	<b>PART B-Subject Specific Skills Module 1:Observation through Documentary Photography</b>	*Explain the basic concepts of Design Thinking and Innovation
<b>HEALTHCARE</b>	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>	REVISITING THE PORTIONS TAKEN BEFORE SUMMER VACATION	<b>1. HEALTHCARE DELIVERY SYSTEMS 1.1 Describe Healthcare Delivery Systems</b>	Session: Understand healthcare delivery systems and Voluntary Health Sector followed in India. Activity: Visit a Hospital OR Clinic and enlist all the services and the equipment used in the Hospital or Clinic.
<b>ITT</b>	SUMMER BREAK	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>	RECAP of Syllabus covered before Summer Break.	<b>PART-B SPECIFIC SKILLS.</b>	<b>Understand the basic concepts of Tourism Business.</b>

					<b>UNIT-II Unit - 2: Tourism Business - I 2.1 Introduction</b>	
<b>PHYSICAL ACTIVITY TRAINER</b>	-	-	-	PAT - Unit 4: Children Health and Safety : Child Health Care	Safety Management Emergency Response	Ensure children's health and safety by understanding healthcare, implementing safety management, and responding effectively to emergencies.
<b>INDIAN MUSIC</b>	Summer Break	Summer Break	Review of materials. Audition for various programmes.	Discussions on the characteristic features of the Ragas. Short notes on important aspects of music.	Audition and Selection of performers for Independence Day and Music Competition.	Audition and Selection of performers for Independence Day and Music Competition.
<b>WESTERN MUSIC</b>				Recap and exercises	Recap and exercises	Recap
<b>DANCE</b>	Summer break	Summer break	Warm up and Revision of previous lessons	Selection and preparation for Independence Day and Dance competition.	Selection and preparation for Independence Day and Dance competition.	Review

<b>PHYSICAL E EDUCATION</b>				MAJOR GAME: CRICKET Inter house tournament	MAJOR GAME: CRICKET Inter house tournament	Promote teamwork, sportsmanship, skill development, enjoyment, and healthy competition.
<b>ART</b>	Summer break	Summer break	Exercise and reflection of previous project	Exercise and reflection of previous project	Discussion about next project: Process and techniques	Students will learn how to reflect on their creativity and get ideas/knowledge about the process and technique for next project



**Class: IX**

## **Indian School Wadi Kabir**

**ISWK SHARING KNOWLEDGE**

**(Monthly Plan - August 2026)**

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
<b>ENGLISH</b>	Literature- Vitamin-M (Prose)  Writing skill- Debate Writing.  Grammar- Reported Speech	Literature- Vitamin-M (Prose)  I can't Remember My Mother (Poem)  Writing Skill-Report Writing.	Literature – I can't Remember My Mother (Poem)  Writing Skill- E-mail writing.  Grammar- Reported Speech	Literature- The world of Limitless Possibilities (Prose)  Writing Skills- Article writing.	Literature- The world of Limitless Possibilities (Prose)	able to make Notes and Summarize using the right format, layout and language structure. -able to answer local, global and competency based questions based on the literature texts. -Use grammatical structures accurately and appropriately
<b>MATHEMATICS</b>	<b>SEQUENCES AND PROGRESSIONS</b>  Introduction to sequences Explicit or general rule of a sequence Recursive rule of a sequence Arithmetic Progressions (AP): nth term, visualising an AP,	<b>Geometric Progressions (GP): nth term, visualising a GP, and practical contexts leading to GPs</b> <b>Applications of GP in fractals</b> <b>Tower of Hanoi puzzle</b>	<b>TRIANGLES: CONGRUENCE THEOREMS</b>  Practical applications of triangles  Proofs of conditions of congruence of triangles	Theorems on triangles Propositions and their converse	Problems based on applications of theorems on triangles	The student will be able to:  * Understand the concept of a sequence of numbers. • Identify the pattern in a sequence and predict the next few terms. • Determine the recursive and explicit rules for different sequences. • Obtain the terms of sequence given its recursive and explicit rule. • Identify

	<p><b>and practical contexts leading to Aps Sum of the first n natural numbers</b></p>				<p>Arithmetic Progressions (AP). • Determine the nth term of an AP. • Visualise an AP graphically. • Identify Geometric Progressions (GP). • Determine the nth term of a GP. • Visualise a GP graphically. • Analyse attributes of fractals using GP. • Solve the Tower of Hanoi puzzle. • Use computational thinking to identify patterns, write step-by-step rules, and model patterns in sequences and progressions.</p> <p>The student will be able to: • Explain that a triangle is rigid, unlike a quadrilateral. • Identify uses of triangle rigidity. • Explain why triangles give strength and stability to structures. • Describe what it means for two</p>
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						<p>triangles to be congruent. • Identify correspondence between the vertices, sides, and angles of two congruent triangles. • Use the SAS congruence axiom. • Use the SSS congruence condition. • Use the ASA congruence condition. • Use the RHS congruence condition. • Use the AAS congruence condition. • Prove the basic properties of isosceles triangles. • Explain the notion of a proposition. • Explain the notion of converse of a proposition. • Identify the converse of a given proposition. • Explain that not all converses are true; use counter examples to show that some converses are false. • Explain why SSA is not, in general, a valid congruence condition. • Identify the</p>
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						situations where SSA is a valid congruence condition. • Justify the role of diagram accuracy.
<b>SCIENCE</b> <b>PHYSICS</b>						
<b>CHEMISTRY</b>						
<b>BIOLOGY</b>						

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SOAL SCIENCE						
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DP						
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GEOGRAPHY						
ECONOMICS						
ARABIC 2 <sup>ND</sup> LANGUAGE	الشَّجَرَة تَبْكِي ( قِصَّة )	الشَّجَرَة تَبْكِي ( قِصَّة )	الشَّجَرَة تَبْكِي ( قِصَّة )	البيئَة داري ( منظوم )	البيئَة داري ( منظوم )	<p>أَنْ يَفْهَمَ الطُّلَّابُ أَحْدَاثَ الْقِصَّةِ</p> <p>أَنْ يَفْهَمَ الطُّلَّابُ أَحْدَاثَ الْمَنْظُومِ</p>
MALAYALAM 2 <sup>ND</sup> LANGUAGE	പുളിമാവ് വെട്ടി, വാക്യശുദ്ധി	പുളിമാവ് വെട്ടി, ഉപന്യാസം	അരുവിപ്പുറത്തു നിന്ന് ഒരു സന്ദേശം, വാക്യരചന	അരുവിപ്പുറത്തു നിന്ന് ഒരു സന്ദേശം, പത്രവാർത്ത	അരുവിപ്പുറത്തു നിന്ന് ഒരു സന്ദേശം, വംശം, അവധാരണം	<p>പാഠത്തിന്റെ ആശയം, സമകാലിക പ്രസക്തി എന്നിവ മനസ്സിലാക്കുന്നു. ഉത്തരരൂപീകരണ ശേഷി നേടുന്നു. വ്യാകരണ പരിചയം നേടുന്നു. വ്യത്യസ്ത രചനാ രൂപങ്ങൾ പരിചയപ്പെടുന്നു.</p>
HINDI 2 <sup>ND</sup> LANGUAGE						

<p><b>FRENCH</b> <b>2<sup>ND</sup></b> <b>LANGUAGE</b></p>	<p>Leçon 5 : Les voyages - Poser des questions, les prépositions et les moyens de transports</p>	<p>Leçon 6 : Les loisirs et les sports - L'imparfait</p>	<p>Leçon 6 : Les loisirs et les sports - Les verbes pronominaux (passé composé), Exprimer l'obligation.</p>	<p>Leçon 6 : Les loisirs et les sports - Les loisirs, les sports</p>	<p>Leçon 6 : Les loisirs et les sports - la promotion touristique</p>	<p>Students will be able to:</p> <p>Talk about modes of transport (<i>en bus, en train, à pied</i>).</p> <p>Use l'imparfait to describe past habits and situations.</p> <p>Talk about past leisure activities and sports.</p> <p>Use pronominal verbs in passé composé correctly.</p> <p>Express obligation using structures like <i>il faut</i>.</p> <p>Describe past routines and responsibilities.</p> <p>Talk about their likes, dislikes, and hobbies.</p>
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<b>SANSKRIT</b> <b>2<sup>ND</sup></b> <b>LANGUAGE</b>	सूक्तिमौक्तिकम् – क्रमशः  भ्रान्तो बालः	भ्रान्तो बालः	भ्रान्तो बालः	संधिः प्रहेलिकाः,	संधिः, प्रहेलिकाः,	नूतनशब्दानां परिचयः ।  वाक्यनिर्माणक्षमता ।
<b>AI</b>	PART B UNIT 1 AI REFLECTION, PROJECT CYCLE AND ETHICS: Problem Scoping Unit 5 :Introduction to Python (Practical)	PART B UNIT 1 AI REFLECTION, PROJECT CYCLE AND ETHICS: Data Aquisition Unit 5 :Introduction to Python (Practical)	PART B UNIT 1 AI REFLECTION, PROJECT CYCLE AND ETHICS: Modelling/Ethics; Data Literacy; Unit 5 :Introduction to Python (Practical)	PART B UNIT 2: DATA LITERACY:Basics of data literacy.	PART B UNIT 2: DATA LITERACY:Basics of data literacy.	Explore problem scoping; acquire Python skills; understand data visualization and ethical AI issues. Explore the best methods for Acquiring Data, Processing, and Interpreting Data
<b>IT</b>	UNIT 2: DATA ENTRY AND KEYBOARDING SKILLS	UNIT 3: DIGITAL DOCUMENTATION	UNIT 3: DIGITAL DOCUMENTATION Apply formatting features	UNIT 3: DIGITAL DOCUMENTATION Create and work with tables	UNIT 3: DIGITAL DOCUMENTATI ON Use Print Options	Students will learn the editing features in Word Processor,creating new table and various print options in Word Processor.

<b>MS</b>	<p>Subject Specific Skills: Unit 2  Concept of Market  Introduction to concept of market.  Exchange concept.  Online market  Definition of competition and it's types  Product market.</p>	<p>Subject Specific Skills: Unit 2  Concept of Market  Service market and its nature and characteristics.</p>	<p>Subject Specific Skills:  Unit 3 Basic concept of Sales and selling.  Concept of selling  Features of selling .  Scope of selling</p>	<p>Subject Specific Skills:  Unit 3 Basic concept of Sales and selling.  Types of selling  Types of selling task  Meaning and types of Intermediaries  Functions of Intermediates</p>	<p>Subject Specific Skills: Unit 3 Basic concept of Sales and selling  Factors affecting choice of intermediaries.  Online intermediate models.</p>	<p>To appreciate the importance of competition in the market.  -To understand the need of the product market and service market.  -To distinguish between product and service market.  -To understand the features of service market"  -To explain the various types of Selling  -To explain the importance of selling tasks"</p>
<b>DTI</b>	<p>Subject Specific Skills:Introduction, What is design thinking and innovation Module 1:Observation</p>	<p><b>Subject Specific Skills Module 1:Observation through Documentary Photography</b></p>	<p><b>Subject Specific Skills Module 2:Fundamentals of 2D</b></p>	<p><b>Subject Specific Skills Module 2:Fundamentals of 2D</b></p>	<p><b>Subject Specific Skills Module 2:Fundamentals of 2D - SYMMETRICAL PATTERNS, TESSELATIONS.</b></p>	<p>*Explains the Principles of designs through examples.</p>

	through Documentary Photography					<p>*Demonstrates the method of structural designing.</p> <p>*Explains and discuss ideas related to tessellating patterns, golden spiral etc.</p>
<b>HEALTHCARE</b>	1.2 Identify Components and Activities of a Hospital	1.3 Describe the Roles and Functions of a Clinic	<p>1.4 Describe the Rehabilitation Care Facilities</p> <p>1.5 Describe the Long Term Care Facilities</p>	1.6 Hospice Care	<b>All activities related to the unit as per CBSE</b>	<p>Session: • State the function of a hospital in patient care.</p> <p>• Enlist the services provided by the hospital to patients.</p> <p>Session: • Assess the need for hospice in treatment of</p>

						patients. Identify the facilities extended by the Hospital for Hospice Care. • Identify the services provided as part of the Hospice Care.
<b>ITT</b>	PART-B SPECIFIC SKILLS. UNIT-II-TOURISM BUSINESS. 2.2 Evolution of the Business of Tourism	2.3 Tourism Intermediaries and Linkages	2.4 Tourism in Modern India	2.5 Summary	<b>ACTIVITY-2 QUIZ</b>	To explain the concept of intermediaries and their importance in Tourism.
<b>PHYSICAL ACTIVITY TRAINER</b>	Unit 1: Role of Physical Education in Child Development: -Introduction to Physical Education -Physical and Emotional Needs of Children -Domains of Child Development	-Fine and Gross Motor Development -Factors Influencing Physical Activities -Planning Physical Activities -Conduct Physical Activities	Unit 2: Planning Age Appropriate Physical Activities: -ABC Framework (Action, Balance, Coordination) -Age Appropriate Activities Activities for Strength and Coordination	-Age Appropriate Activities Activities for Strength and Coordination -Class Management in PE Effective Physical Education Classes	PRACTICALS: KHELO INDIA FITNESS BATTERY	Understand child development, plan age appropriate activities, conduct PE classes, and perform Khelo India fitness tests effectively.

<b>INDIAN MUSIC</b>	Audition and selection for Independence Day and Inter House Music Competition,	Preparation for 15th August. Final selection of solo singers for Indian Music Competition.	Independence Day Programme and performance by the Choir.	Inter House Indian Music Competition. Learning Folk songs of various languages.	Discussions on the characteristic features of the Ragas. Short notes on important aspects of music.	Review. And continue discussions on Folk culture and Ragas.
<b>WESTERN MUSIC</b>	HARMONY, CHORDS	HARMONY, CHORDS	HARMONY, CHORDS	HARMONY, CHORDS	HARMONY, CHORDS	LEARN BETWEEN MELODY & HARMONY TYPES OF HARMONY TYPES OF INTERVALS
<b>DANCE</b>	<b>Independence Day Dance PRactices</b>	<b>Independence Day Dance PRactices</b>	<b>Independence Day Dance and Preparations for Competitions</b>	<b>Improvisation exercises Conditioning &amp; strength work Peer teaching opportunities Final showcase preparation</b>	<b>Finishing with Group synchronization Performance routines</b>	<b>Learning how to work together in the group</b>
<b>PHYSICAL EDUCATION</b>	Independence Day MARCH PAST SELECTION & PRACTICE	Independence Day MARCH PAST SELECTION & PRACTICE	SPORTS DAY MARCH PAST PRACTICE	SPORTS DAY MARCH PAST PRACTICE	SPORTS DAY MARCH PAST PRACTICE	Develop physical fitness and coordination among students.Promote

						teamwork and camaraderie
<b>ART</b>			Develop their drawing using point 1 or point 2 perspective. Focus: composition in one color	Finalize the drawing combining perspective with objects and textures. Develop the variation of a single hue	Refine the artwork with detailing like enhance the textures, add depth and give an accurate perspective view	Students will be able to apply different pencil shading techniques, use perspective with depth and get knowledge about monochrome in visual arts



**Class: IX**

# Indian School Wadi Kabir

**ISWK SHARING KNOWLEDGE**

**(Monthly Plan - September 2026)**

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
<b>ENGLISH</b>	REVISION	REVISION	MID TERM EXAMINATION	MID TERM EXAMINATION	MID TERM EXAMINATION	
<b>MATHEMATICS</b>	<b>Mensuration : Area and Perimeter</b>  Perimeter of shapes Perimeter of a circle: Introduction to Pi and its irrationality Length of an arc	REVISION	MID TERM EXAMINATION	MID TERM EXAMINATION	MID TERM EXAMINATION	The student will be able to:  • Define perimeter as the length around the boundary of any shape. • Explain that the circumference-to-diameter ratio is constant for all circles.  • List historical approximations to $\pi$ (from Archimedes, Aryabhata, and Zu Chongzhi). • Compute

						<p>the circumference of a circle and the length of an arc.</p> <ul style="list-style-type: none"><li>• Apply ideas of circle perimeter and arc length to real-world contexts.</li></ul>
<b>SCIENCE</b>						
<b>PHYSICS</b>						
<b>CHEMISTRY</b>						
<b>BIOLOGY</b>						

<b>SOCIAL SCIENCE</b>						
<b>HISTORY</b>						

<b>GEOGRAPHY</b>						
<b>ECONOMICS</b>						
<b>ARABIC 2<sup>ND</sup> LANGUAGE</b>	إلى الإنسان (رسالة)	مراجعة	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	أن يعرف الطالب معنى البيئة ودورها في حياتهم
<b>MALAYALAM 2<sup>ND</sup> LANGUAGE</b>	വംശം, അവധാരണം, ആവർത്തനം	ആവർത്തനം	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു.

						<p>വിവിധ വ്യവഹാര രൂപങ്ങൾ പരിചയപ്പെടുന്നു. സംശയനിവാരണം സാധ്യമാകുന്നു.</p>
<p><b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b></p>						
<p><b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p><b>Revision for Mid-Term Examination</b></p>	<p><b>Revision for Mid-Term Examination</b></p>	<p><b>MIDTERM EXAMINATION</b></p>	<p><b>MIDTERM EXAMINATION</b></p>	<p><b>MIDTERM EXAMINATION</b></p>	<p>Students will be able to:</p> <p>Write simple and grammatically correct sentences and short paragraphs in French.</p> <p>Apply correct use of tenses (présent, passé composé, imparfait, futur).</p> <p>Use articles, adjectives, and prepositions accurately.</p>

						<p>Form questions and answers correctly.</p> <p>Use appropriate vocabulary related to family, school, travel, seasons, leisure, and sports.</p> <p>Show understanding of a reading passage and answer questions correctly.</p> <p>Express ideas clearly about daily routine, past events, and future plans.</p>
<b>SANSKRIT 2<sup>ND</sup> LANGUAGE</b>	भ्रान्तो बालः - क्रमशः सन्धि,अन्वाद ,	<b>Revision for Mid-Term Examination</b>	<b>Revision for Mid-Term Examination</b>	<b>Revision for Mid-Term Examination</b>	<b>शब्दरूपाणि, धातुरूपाणि</b>	संस्कृतभाषाम् प्रति अनुरागोत्पादनम् ।
<b>AI</b>	ART B UNIT 2: DATA LITERACY: data Visualization	REVISION FOR MIDTERM EXAMINATION	MIDTERM EXAMINATION	MIDTERM EXAMINATION	UNIT 3: MATH FOR AI (Statistics & Probability):Analyze the data in the form of numbers/images and find the	Recognize importance of data visualization; understand numerical patterns and the use of Math in AI

					relation/pattern between the them	
<b>IT</b>	UNIT 4: ELECTRONIC SPREADSHEET  Introduction to the topic  FIRST PRACTICAL ASSESSMENT	REVISION FOR MIDTERM EXAMINATION	MIDTERM EXAMINATION	MIDTERM EXAMINATION	UNIT 4: ELECTRONIC SPREADSHEET 1. Create a Spreadsheet 2. Apply formula and functions in spreadsheet	Students will learn: <ul style="list-style-type: none"> <li>• Starting a spreadsheet</li> <li>• Parts of a spreadsheet</li> <li>• Worksheet – Rows and Columns, Cell and Cell Address,</li> <li>• Range of cells – column range, row range, row and column range.</li> <li>• Different types of data,</li> <li>• Entering data – Label, Values, Formula</li> <li>• Formula, how to enter formula,</li> <li>• Mathematical operators used in formulae,</li> <li>• Simple calculations using values and operators,</li> </ul>

						<ul style="list-style-type: none"> <li>• Formulae with cell addresses and operators,</li> <li>• Commonly used basic functions in a spreadsheet – SUM, AVERAGE, MAX, MIN, Count</li> <li>• Use of functions to do calculations.</li> </ul>
MS	MID TERM REVISION	MID TERM REVISION	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	Students will be able to recall and restate key concepts, definition, and theories covered across all units with accuracy and confidence
DTI	Subject Specific Skills Module 3:Introduction to observation,problem identification and empathy	<b>MID TERM REVISION</b>	<b>MID TERM EXAM</b>	<b>MID TERM EXAM</b>	<b>MID TERM EXAM</b>	*Explains the basic research methods to observe, understand and empathize with the issues

						faced by the users in order to gain insights
<b>HEALTHCARE</b>	<b>2. ROLE OF PATIENT CARE ASSISTANT</b> 2.1 Describe the Role of a Patient Care Assistant 2.2 Identify Various Activities of Patient's Daily Care 2.3 Describe the Basic Requirements for Patient Comfort	<b>MID TERM REVISION</b>	<b>MID TERM EXAM</b>	<b>MID TERM EXAM</b>	<b>MID TERM EXAM</b>	<b>Volunteer</b> at Primary Health Centre, Nursing Home and Community Health Centre. <b>Prepare</b> a daily care plan for patients. <b>Role play:</b> Provide different situations to the students and then tell them to identify and apply the most suitable safety practice that should be

						<p>followed in that given situation.</p> <p><b>Role play:</b> Provide different situations to the students and then tell them to identify and apply the most suitable safety practice that should be followed in that given situation.</p>
<b>ITT</b>	MID TERM REVISION	MID TERM REVISION	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	Revise the portion for the students based on the topics.
<b>PHYSICAL ACTIVITY TRAINER</b>	Revision of UNIT 1, 2, 3, 4 Chapters of textbook	Revision of UNIT 1, 2, 4 of Textbook B and	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	Revise key concepts from Units 1–4, strengthen understanding, and enhance overall subject knowledge.

<b>INDIAN MUSIC</b>	Discussions on the characteristic features of the Ragas. Grading for Mid Term.	Revision and class test for Grading.	Grading for Mid Term.	Mid Term.	Mid Term.	Review. Selection for ISTF.
<b>WESTERN MUSIC</b>	Evaluations and grading					
<b>DANCE</b>	<b>Demonstration of Abhinaya through simple themes</b>	<b>Short dance sequences Group synchronization activities</b>	<b>Selection for solo and group events of ISTF</b>	<b>Selection for solo and group events of ISTF</b>	<b>Selection for solo and group events of ISTF</b>	<b>Practice for ISTF</b>
<b>PHYSICAL EDUCATION</b>	HEALTH STATUS AND ASSESMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY	HEALTH STATUS AND ASSESMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY	HEALTH STATUS AND ASSESMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY	Mid-term exam	Mid-term exam	Assess students' current health status and fitness levels in terms of speed, strength, endurance, and flexibility. Educate students on the importance of each fitness component for overall health and well-being.
<b>ART</b>	Exercise and reflection of previous project	Exercise and reflection of previous project	Evaluation of the artworks	Mid-term exam	Mid-term exam	Discuss about the next project so that student will get ideas/ knowledge about next project and expectations



**Class: IX**

# Indian School Wadi Kabir

**ISWK SHARING KNOWLEDGE**

**(Monthly Plan - October 2026)**

<b>SUBJECTS</b>	<b>Week - 1</b>	<b>Week - 2</b>	<b>Week - 3</b>	<b>Week - 4</b>	<b>Week - 5</b>	<b>Learning Outcomes</b>
<b>ENGLISH</b>	Question paper discussion	Literature- Nine Gold Medals (Poem) Writing Skills- Essay Writing Grammar- Determiners.	Literature- Nine Gold Medals (Poem) Twin Melodies (Prose) Writing Skills- Statement of Purpose	Literature- Twin Melodies (Prose) A Friend Found in Music (Poem) Writing- Advertisement	Literature- A Friend Found in Music (Poem) Writing Skills-Invitations	-to appreciate and analyse special features of languages that differentiate literary texts from non-literary ones, explore and evaluate features of character, plot, setting, etc. -write answers according to the requirements of various subjects.

<p><b>MATHEMATICS</b></p>	<p><b>Mensuration : Area and Perimeter Continuation</b></p> <p>Area of shapes: rectangles, parallelograms, and triangles</p>	<p>Heron's formula  Squaring a rectangle: Proof from Baudhayana's Sulbasutras  Area of a circle: derivation</p>	<p>Area of the sector of a circle  Brahmagupta's formula for area of a cyclic 4-gon</p> <p>Heron's formula as a special case of Brahmagupta's formula</p>	<p><b>Exploring Algebraic Identities</b></p> <p>Revisiting algebraic identities  Visualising identities using geometrical models  Factorisation of algebraic expressions using identities  More identities and their applications</p>	<p>Visualising factorisation of quadratic expressions through algebra tiles and without using algebra tiles  Finding new identities  Simplifying rational expressions</p>	<ul style="list-style-type: none"> <li>• Explain why a median of a triangle divides it into two triangles of equal area.</li> <li>• Use Heron's formula to compute the area of a triangle from its sides.</li> <li>• Explain the classical problem of 'squaring' a given shape.</li> <li>• Explain how ancient civilisations approximated the area of a circle.</li> <li>• Compute the area of a circle using the formula.</li> <li>• Explain and use the formula for area of a sector of a circle.</li> <li>• Solve problems on areas of sectors and segments of circles.</li> <li>• State Brahmagupta's formula for the area of a cyclic quadrilateral in terms of its sides.</li> <li>• Explain why Heron's formula is a 'special case' of Brahmagupta's formula.</li> <li>• Explain the notion of 'special case' and 'generalisation' in mathematics.</li> <li>• Use</li> </ul>
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						<p>computational thinking to break down shapes, apply step-by-step methods to calculate perimeter and area, recognise patterns across formulae, and understand generalisation and special cases in geometry.</p> <p>The student will be able to:</p> <ul style="list-style-type: none"><li>• Visualise algebraic identities using geometric models.</li><li>• Determine the factors of algebraic expressions using identities.</li><li>• Interpret factors of quadratic expressions through geometric models.</li><li>• Find simplified versions of rational expressions.</li><li>• Use computational thinking strategies, such as decomposition and step-by-step procedures to visualise algebraic identities, factor expressions, and simplify rational expressions.</li></ul>
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<b>SCIENCE</b> <b>PHYSICS</b>						
<b>CHEMISTRY</b>						
<b>BIOLOGY</b>						

SOCIAL SCIENCE HISTORY						
GEOGRAPHY						
ECONOMICS						
ARABIC 2 <sup>ND</sup> LANGUAGE	أهلا با الواقع الإفتراضي (مسرحية)	أهلا با الواقع الإفتراضي (مسرحية)	أهلا با الواقع الإفتراضي (مسرحية)	ممارسة والمراجعة	ممارسة والمراجعة	ن يفهم الطلاب فكرة المسرحية ومضمونها
MALAYALAM 2 <sup>ND</sup> LANGUAGE	വംശം, വാക്യശൃദ്ധി	വംശം, കത്തെഴുത്ത്	ചിരിയുടെ അരങ്ങേറ്റം, ഉപന്യാസം	ചിരിയുടെ അരങ്ങേറ്റം, വാക്യരചന	കാണുന്നുണ്ടനേ കമക്ഷരങ്ങൾ, പത്രവാർത്ത	വ്യാകരണ പരിചയം നേടുന്നു. വ്യവഹാര

						രൂപങ്ങൾ പരിചയപ്പെടുന്നു. പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. ഉത്തരരൂപീകരണ ത്തിന് പ്രാപ്തരാകുന്നു.
<b>HINDI 2<sup>ND</sup> LANGUAGE</b>						
<b>FRENCH 2<sup>ND</sup> LANGUAGE</b>	Leçon 7 : L'argent de poche - Les pronoms personnels - sujets	Leçon 7 : L'argent de poche - Les pronoms personnels compléments d'objets directs/indirects	Leçon 7 : L'argent de poche - letter on how to gain and spent the pocket money	Leçon 7 : L'argent de poche - L'adjectif interrogatif et les négations	Leçon 8 : Faire des achats - Le Conditionnel présent et le pronom '-en'	Students will be able to:  Form simple sentences using correct subject-verb agreement.  Use direct and indirect object pronouns ( <i>le, la, lui, leur, etc.</i> ) correctly.  Replace nouns with appropriate pronouns in sentences.

						<p>Write a simple informal letter in French. "Describe how they earn and spend pocket money".</p> <p>Use interrogative adjectives (<i>quel, quelle, quels, quelles</i>).</p> <p>Form sentences using negation (<i>ne...pas, ne...jamais</i>).</p> <p>Use the present conditional to make polite requests (<i>je voudrais</i>).</p> <p>Use the pronoun "en" correctly in sentences.</p>
<p><b>SANSKRIT</b> 2<sup>ND</sup> <b>LANGUAGE</b></p>	लौहतुला	लौहतुला	<p>लौहतुला - क्रमशः सिक्तासेतु</p>	सिक्तासेतु	<p>सिक्तासेतु कारक-उपपदविभक्तयः, प्रत्ययाः</p>	<p>कक्षायां पठितानां शब्द रूपानाम् पुनरावृत्ति अभ्यासः च</p> <p>छात्राः नूतनशब्दार्थं ज्ञानं आप्नोति ।</p>

						वाक्यपूर्ति, वाक्यनिर्माण तेषां नित्यजीवने प्रयोग: च 1
<b>AI</b>	UNIT 3: MATH FOR AI (Statistics & Probability): understand the concept of Statistics in real life. Unit 5 :Introduction to Python: Arithmetic operators	UNIT 3: MATH FOR AI (Statistics & Probability): understand the concept of Statistics in real life. Unit 5 :Introduction to Python: Arithmetic operators	PART B UNIT 3: MATH FOR AI (Statistics & Probability): understand the concept of Probability in real life and explore various types of events. Unit 5 :Introduction to Python:Arithmetic operators	Unit 5 :Introduction to Python: lists	Unit 5 :Introduction to Python: lists	Analyze data patterns; understand real-life probability; acquire introductory Python skills
<b>IT</b>	UNIT 4: ELECTRONIC SPREADSHEET 1. Format data in the spreadsheet 2. Understand and apply Referencing	UNIT 4: ELECTRONIC SPREADSHEET 1.Create and insert different types of charts in a	UNIT 5: DIGITAL PRESENTATION 1. Understand features of an effective presentation 2. Create a presentation	UNIT 5: DIGITAL PRESENTATION 1. Insert and format image in presentation 2. Work with slide master	UNIT 5: DIGITAL PRESENTATION continuation..	Students will learn: Inserting an image from a file, <ul style="list-style-type: none"> <li>Inserting an image from the gallery,</li> <li>Formatting images, Creating the slide masters,</li> <li>Applying the slide masters to all slide,</li> </ul>

		spreadsheet				<ul style="list-style-type: none"> <li>• Adding transitions. <ul style="list-style-type: none"> <li>• Students will learn Formatting tools</li> <li>• concept of referencing</li> <li>• importance of charts</li> <li>• elements of presentations.</li> <li>• Insert a new slide and duplicate slide in a presentation</li> <li>• Inserting tables,borders and background</li> </ul> </li> </ul>
<b>MS</b>	MID TERM EXAM	Subject Specific Skills: Unit 4 Understanding customer & consumer Introduction to Consumer and customer	Subject Specific Skills: Unit 4 Understanding customer & consumer Meaning of buyers behavior Types of needs. Importance of understanding Buyers' behavior	Subject Specific Skills: Unit 4 Understanding customer & consumer Factor influencing buyers behavior.	Employability Skills: Unit 5 Green Skills-I	To know the meaning of customer and the consumer  To distinguish between customer and consumer


	<p>Difference between business versus Individual buyer. Difference between customer and consumers.</p>				<p>and inter relationship" To list the types of customer and consumers and understand the key differences between these two. To discuss the meaning of buyer's behavior " To understand the importance of buyer's behavior To understand consumer's motivation to buying behavior. *To describe the various factors</p>
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						that influence a buyer's behavior. " *To describe the importance of green economy and green skills.
<b>DTI</b>	MID TERM EXAM	<b>*Subject Specific Skills Module 3:Introduction to observation,problem identification and empathy</b>	<b>Subject Specific Skills Module 4:Design project :with focus on observation,problem identification and empathy</b>	<b>Subject Specific Skills Module 4:Design project :with focus on observation,problem identification and empathy</b>	<b>Subject Specific Skills Module 5:Fundamentals of sketching for Ideation</b>	<b>*To describe the Fundamentals of Effective Presentation Techniques.*To help students apply what they have learnt by solving design problems starting at their home or neighbourhood.</b>
<b>HEALTHCARE</b>	2.4 Describe the Various Aspects of Patient's Safety 2.5 Describe the Qualities of a Good	3. <b>PERSONAL HYGIENE</b>	3.2 Describe Factors Affecting Good Health	4. PRIMARY HEALTHCARE AND EMERGENCY MEDICAL RESPONSE	<b>Conduct all activities related to Unit 3 &amp; 4</b>	<b>Visit to a Hospital to study the</b>

	Patient Care Assistant 2.6 Biomedical Waste and Its Management	AND HYGIENE STANDARD S 3.1 Demonstrate Good Hygiene Practice	3.3 Perform Hand Washing Methods 3.4 Demonstrate Personal Grooming	4.1 Describe Essential Components of Primary Healthcare and Emergency Medical Response. 4.2 Demonstrate the Chain of Survival	Volunteer at mother and infant care camps, enlisting indicators of the Millennium Development Goal (MDGs) related to health. Practical: Demonstration of Basic First Aid Practices.	environment and safety of patients. <b>Preparation of check list</b> for health parameters as per their understanding and tell them to compare with standard check list. <b>Discussion:</b> Ethical practices in Hospitals. <b>Visit to Hospital</b> to study bio-medical waste management.
ITT	PART-B SPECIFIC SKILLS. UNIT-3 3.1 Introduction	3.2 Tourism Resources	3.3 Types of Tourism Resources.	ACTIVITY-3 DIGITAL PRESENTATION	PART-A EMPLOYABILITY SKILLS-	Students will be able to acquire specific skills of tourism resources and present in their own way to other students

					Unit 4 Entrepreneurial Skills-I	
<b>PHYSICAL ACTIVITY TRAINER</b>	PRACTICALS: PORTFOLIO	Unit 3: Organizing Age Appropriate Physical Activities: Fitness Activities Balance Activities	Fitness Activities Balance Activities	Coordination Activities Rolling and Throwing Activities	Sports Period Planning Sample Lesson Plans	Organize age appropriate activities, develop portfolio, plan sports periods, and demonstrate fitness, balance, coordination skills.
<b>INDIAN MUSIC</b>	Choir for Gandhi Jayanti.  Audition for ISTF.	Discussions on Notation systems and Talas of different matras.	Teaching semi classical and folk songs for Annual Day. Selection and practice of various events of ISTF.	Learning new chords for Ukulele and Guitar. Practice rhythms in percussion.	Learning new chords for Ukulele and Guitar. Practice rhythms in percussion.	Practice for Group and Solo events of ISTF. Instrumental practice.
<b>WESTERN MUSIC</b>						IDENTIFY NOTE NAMES SHARP NOTES FLAT NOTES MUSIC UNIVERSE
	<b>CYCLE OF NOTES/FIFTHS</b>	<b>CYCLE OF NOTES/FIFTHS</b>	<b>CYCLE OF NOTES/FIFTHS</b>	<b>CYCLE OF NOTES/FIFTHS</b>	<b>CYCLE OF NOTES/FIFTHS</b>	
<b>DANCE</b>	<b>Practice for ISTF</b>	<b>Practice for ISTF</b>	<b>Practice for ISTF</b>	<b>Practice for ISTF</b>	<b>Practice for ISTF</b>	<b>Practice for ISTF</b>
<b>PHYSICAL EDUCATION</b>	MAJOR GAME: CRICKET * Basic skills - batting : Front foot drives	MAJOR GAME: CRICKET * Basic	MAJOR GAME: CRICKET * Basic skills -	MAJOR GAME: CRICKET * Basic skills - batting : Back foot punch	MAJOR GAME: CRICKET * Basic	Skills Development:* Students will learn and improve fundamental

		skills - batting : Front foot drives	batting : Back foot punch		skills - batting : Back foot punch	cricket skills, including stance ,grip, front foot drives , passing To improve students' understanding of teamwork and communication.
<b>ART</b>	Introduce and explain about figurative drawing by creating human figure composition based on prior knowledge of proportions, shading and perspective	Start with a preliminary human figure sketch with proportion, basic anatomy	Develop their drawing using shapes and guidelines to build figure structure	Finalize the drawing with correct proportion focusing on the posture and perspective	Refine and complete the drawing using shading, add details, depth and values with proper perspective	Students will be able to draw human figures with correct proportions, structure. Demonstrate understanding of composition and form

	<b>Indian School Wadi Kabir</b>					
	<b>Class: IX</b> <b>ISWK SHARING KNOWLEDGE</b> <b>(Monthly Plan - November 2026)</b>					
<b>SUBJECTS</b>	<b>Week - 1</b>	<b>Week - 2</b>	<b>Week - 3</b>	<b>Week - 4</b>	<b>Week - 5</b>	<b>Learning Outcomes</b>
<b>ENGLISH</b>	Literature- Carrier of Words (Prose)  Writing Skills- Notice Writing  Grammar- Determiners	Literature- Words (Poem)  Writing Skills- Feature Article.  Grammar- Reported Speech	REVISION	REVISION	POMT	- to interpret texts in different ways. -write answers according to the requirements of various subjects.

<b>MATHEMATICS</b>	<p><b>4-gons (Quadrilaterals):</b></p> <p>Properties of parallelograms Important theorems related to parallelograms and their proof Midpoint theorem and its applications Understanding the notion of central symmetry in the context of parallelograms</p>	<p><b>Circles</b></p> <p>Practical applications and uses of circles Definitions related to a circle — centre, diameter, and radius Chords and the angles they subtend Midpoints and perpendicular bisectors of chords</p>	<p>Distance of chords from the centre Subtended angles by an arc Cyclicity of points</p>	REVISION	POMT	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Frame a precise definition of a 4-gon.</li> <li>• Prove various characterisations of a parallelogram.</li> <li>• Prove the midpoint theorem.</li> <li>• Prove a converse of the midpoint theorem.</li> <li>• Prove that the medians of a triangle are concurrent and each median is divided in the ratio 2:1 at the point of concurrence.</li> <li>• Prove that the 4-gon formed by joining the midpoints of a given 4-gon is a parallelogram.</li> <li>• Find the coordinates of the midpoint of a line segment given its end points and find the coordinates of the fourth vertex of a parallelogram given the other three.</li> <li>• Understand reflection and rotation symmetries of 4-gons.</li> <li>• Understand how any 4-gon can tile a plane.</li> <li>• Practice forming logical converses of statements and asking questions guided by converses of theorems.</li> <li>• Engage in drawing, measurement and paper</li> </ul>

						<p>manipulation activities to discover geometric patterns involving triangles and 4-gons.</p> <p>The student will be able to:</p> <ul style="list-style-type: none"><li>• State the definition of a circle.</li><li>• Explain the meanings of the terms 'chord', 'diameter', 'radius', 'arc', 'segment', and 'sector'.</li><li>• Explain why there exists a unique circle through three non-collinear points.</li><li>• Construct the circumcircle and circumcentre of a triangle.</li><li>• Describe the location of the circumcentre for acute, obtuse, and right-angled triangles.</li><li>• Explain what 'angle subtended by an arc at the centre' means.</li><li>• Explain why 'equal chords subtend equal angles at the centre'.</li><li>• Explain why 'chords that subtend equal angles at the centre are equal'.</li><li>• Explain why 'the line from the centre of a circle to the midpoint of a chord is perpendicular to the chord'.</li><li>• Explain why 'a perpendicular from the centre to a chord bisects the chord'.</li><li>• State the</li></ul>
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						<p>relationship between length of a chord and its distance from the centre of the circle.</p> <ul style="list-style-type: none"><li>• Explain why 'equal chords are equidistant from the centre (and conversely)'.</li><li>• Explain why 'among unequal chords, the longer chord is closer to the centre'.</li><li>• Explain why 'the diameter is the longest chord'.</li><li>• Explain why 'the angle subtended by an arc at the centre is double the angle subtended by the arc at any point on the remaining part of the circle'.</li><li>• Explain why 'angles in the same segment of a circle are equal'.</li><li>• Explain why 'the angle in a semicircle is a right angle'.</li><li>• Determine when four given points are concyclic.</li><li>• Explain why 'a quadrilateral with supplementary opposite angles is cyclic, and conversely'.</li><li>• Explain how circular wheels have influenced transport, farming, building, and technology.</li><li>• Identify cultural motifs involving circles, for example, the Dharmachakra, Ashoka Chakra, Sudarshan Chakra.</li></ul>
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						Use computational thinking to break down circle-related problems, apply geometric rules step-by-step, and verify properties of figures, such as chords, angles, and cyclic quadrilaterals through systematic reasoning.
<b>SCIENCE</b> <b>PHYSICS</b>						
<b>CHEMISTRY</b>						
<b>BIOLOGY</b>						
<b>SOCIAL</b> <b>SCIENCE</b> <b>DP</b>						

GEOGRAPHY						
ECONOMICS						
ARABIC 2 <sup>ND</sup> LANGUAGE	التفنية تتحدث ( منظوم )	التفنية تتحدث ( منظوم )	ممارسة والمراجعة	PMT	PMT	أن يتعرفَ الطلاب على موضوع القصيدة
MALAYALAM 2 <sup>ND</sup> LANGUAGE	കാണുന്നൂണ്ടനേ കമക്ഷരങ്ങൾ, വാക്യരചന	കാണുന്നൂണ്ടനേകമ ക്ഷരങ്ങൾ, അംഗവാക്യം അംഗീവാക്യം, ഉപന്യാസം	ആവർത്തനം	POST MID-TERM	POST MID-TERM	പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. വ്യവഹാര രൂപങ്ങൾ പരിചയപ്പെടുന്നു. ഉത്തരരൂപീകരണത്തിന് പ്രാപ്തരാകുന്നു.

						തിരക്കഥ എന്ന സാഹിത്യ രൂപം പരിചയപ്പെടുന്നു.
<b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b>						
<b>SANSKRIT</b> <b>2<sup>ND</sup> LANGUAGE</b>	सिक्तासेतु – क्रमशः जटायौ: शौर्यम्	जटायौ: शौर्यम् सन्धि, शब्दार्थ	जटायौ: शौर्यम् सन्धि शब्दार्थ	जटायौ: शौर्यम्	धातुरूपाणि	नाटकस्य माध्यमेन दिनचर्या ज्ञान अवबोधनम् । शुद्ध उच्चारणम् च करिष्यन्ति ।
<b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b>	<b>Leçon 8 : Faire des achats - Exprimer la quantité/ la qualité</b>	<b>Leçon 8 : Faire des achats - Les achats, les magasins</b>	<b>POST-MID TERM REVISION</b>	<b>POST-MID TERM EXAMINATION</b>	<b>POST-MID TERM EXAMINATION</b>	<b>Express quantity (<i>beaucoup de, un kilo de, etc.</i>).</b> <b>Describe quality (<i>bon, mauvais, cher, etc.</i>).</b> <b>Identify vocabulary related to shopping and shops.</b> <b>Name different types of stores (<i>boulangerie, supermarché, etc.</i>).</b>


						<b>Engage in simple shopping conversations in French.</b>
<b>AI</b>		PART B UNIT 4: INTRODUCTION TO GENERATIVE AI :Generative AI tools to create content. The ethical considerations of using Generative AI.				Define and explain Generative AI; use content creation tools; understand ethical considerations
<b>IT</b>	Hands-on programs on Unit 3,Unit 4 and Unit 5	Hands-on programs on Unit 3,Unit 4 and Unit 5	Revision	Post Midterm Examination	Post Midterm Examination	Apply theoretical concepts to real-world .  Demonstrate understanding of core principles through practical execution.

<b>MS</b>	Employability Skills: Unit 5 Green Skills-I	Employability Skills: Unit 5 Green Skills	Subject Specific Skills: Unit 5 Activities in Sales and Marketing Session 1 : Sales task	POST MID TERM REVISION	POST MID TERM REVISION	*To describe the importance of the green economy and green skills. *To understand various tasks and activities related to sales.
<b>DTI</b>	Subject Specific Skills Module 5: Fundamentals of sketching for Ideation	<b>Subject Specific Skills Module 6: Fundamentals of 3D</b>	<b>REVISION</b>	<b>POST MID TERM EXAM</b>	<b>POST MID TERM EXAM</b>	*To help students to learn the principles of representing 3D objects as sketches.*To expose students to basic fundamentals of 3D Volumes, proportion and Surface development for the understanding of spatial relationships.
<b>HEALTHCARE</b>	5. IMMUNIZATION - General introduction	5.1 Differentiate between various types of Immunity	5.2 Describe the Immunization Schedule	<b>Session:</b> * Explain the meaning of immunity.  Differentiate between innate	<b>Session:</b>  Describe the importance of immunization.	<b>Prepare Immunization schedule for baby born on 12 June, 2013.</b>

				<p>and adoptive immunity.</p> <p>Differentiate between passive and active immunity.</p> <p>Differentiate between Bacteria and Virus.</p>	<p>Describe the side effects of immunization.</p> <p>Describe the various aspects of immunization schedule chart.</p>	<p><b>Visit to Primary Healthcare and Immunization camp and study the immunization process. Discussion on the process of immunization, its advantages and limitations.</b></p>
<b>ITT</b>	<p>PART-A EMPLOYABILITY SKILLS Unit 4 Entrepreneurial Skills-I</p>	<p>PART-A EMPLOYABILITY SKILLS (CONTD)</p>	<b>REVISION</b>	POST MID TERM EXAM	POST MID TERM EXAM	The students will be given revision for the POMT topics
<b>PHYSICAL ACTIVITY TRAINER</b>	Unit 4: Children Health and Safety : Child Health Care	Safety Management Emergency Response	<p>PRACTICALS: KHELO INDIA FITNESS TEST</p>	PRACTICALS: PORTFOLIO	PRACTICALS: GAME PROFILE	Understand health and safety, perform fitness tests, develop portfolio, and prepare comprehensive game profiles effectively.

<b>INDIAN MUSIC</b>	Learning & practice community singing as per Syllabus.	Discussions on Scale, Pitch, Notes (flat, sharp,natural), Taalas etc.	Learning & practice community singing as per Syllabus.  Selection of Choir and Orchestra for Founder's Day.	Learning & practice community singing as per Syllabus.  Rehearsals and costumes for Founder's Day.	Learning & practice community singing as per Syllabus.  Rehearsals and costumes for Founder's Day.	Review.
<b>WESTERN MUSIC</b>	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS	IMPORTANCE OF THE CYCLE, USES OF THE CYCLE
<b>DANCE</b>	<b>Advanced Abhinaya practice Synchronization &amp; formations Mock stage performances Self-evaluation activities</b>	<b>Rehearsals for Founder's Day</b>	<b>Rehearsals for Founder's Day</b>	<b>Rehearsals for Founder's Day</b>	<b>8-count timing exercises Partner/group tasks Short choreography</b>	<b>Review and practice</b>
<b>PHYSICAL EDUCATION</b>	Basic SKILL OF CRICKET - BOWLING	Basic SKILL OF CRICKET - FIELDING	REVISING THE SKILL OF CRICKET * Basic skills - batting : Front foot drives	REVISING THE SKILL OF CRICKET * Basic skills - batting : Front foot drives	REVISING THE SKILL OF CRICKET * Basic skills - batting : Front foot drives	To improve catching, throwing, and ground fielding skills, enhancing reflexes, coordination, teamwork, and overall defensive strategies in the game.
<b>ART</b>	Introduce and explain doodle art using pen and ink with patterns, line	Start with basic doodle patterns, line work and different techniques	Generate themes, plan the layout, combining patterns, typography if needed and elements	Finalize the drawing with pen and fill the specific space with ink	Complete the work with adding intricate details, refine	Students will be able to create doodle art using pen and ink. Demonstrate understanding of the

	variations, shapes or characters			color as per the requirement	patterns and final touch	concept, control of line, pattern and creative expression
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 <b>Indian School Wadi Kabir</b> <b>Class: IX</b> <b>ISWK SHARING KNOWLEDGE</b> <b>(Monthly Plan - December 2026)</b>						
SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	REVISION	REVISION	REVISION	WINTER BREAK	WINTER BREAK	
MATHEMATICS	<p><b>Linear Equations in Two Variables</b></p> <p>Introduction to linear equations in two variables through practical examples            Solution of linear equation in two variables: graphical representation            Slope-intercept form of linear equation in two variables            Drawing graphs of</p>	<p>Pair of linear equations in two variables            Graphical method for solving a pair of linear equations in two variables            Nature of solutions: consistency and inconsistency            Algebraic</p>	<p><b>Mensuration : Surface Area and Volume</b></p> <p>Surface areas and volumes of spheres (including hemispheres) and right circular cones</p>	WINTER BREAK	WINTER BREAK	<p>The student will be able to: Understand the concept of a linear equation in two variables. Graph a pair of linear equations. Solve a pair of linear equations graphically. Solve a pair of linear equations through the methods of substitution and elimination. Determine the nature of solutions of a pair</p>

	<p>linear equations when <math>x</math> and <math>y</math> assume only certain values</p>	<p>methods of solving a pair of linear equations: substitution and elimination method</p>				<p>of linear equations. Model and solve contextualised problems using a pair of linear equations and draw conclusions. Model daily-life phenomena using representations, such as graphs, tables, and equations. Use computational thinking to systematically represent, solve, and interpret pairs of linear equations through graphs, tables, and step-by-step procedures.</p> <p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Recognise cuboids and cubes in real life situations.</li> <li>• Compute the surface area and volume of a cuboid.</li> <li>• Explain how a cube is a 'special case' of a cuboid.</li> <li>• Describe a right circular cylinder using its radius and height.</li> <li>• Compute</li> </ul>
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						<p>the surface area and volume of a cylinder.</p> <ul style="list-style-type: none"><li>• Recognise cones in daily life, and describe them using radius and height.</li><li>• Compute the surface area and volume of a cone.</li><li>• Recognise a pyramid, and identify its base and apex.</li><li>• Compute the surface area and volume of a pyramid.</li></ul>
<b>SCIENCE</b>						
<b>PHYSICS</b>						
<b>CHEMISTRY</b>						
<b>BIOLOGY</b>						

<b>SOCIAL SCIENCE</b>						
<b>HISTORY</b>						
<b>GEOGRAPHY</b>						
<b>ECONOMICS</b>						
<b>ARABIC 2<sup>ND</sup> LANGUAGE</b>	مناظرة بين روبوت و إنسان ( مناظرة )	مناظرة بين روبوت و إنسان ( مناظرة )	مناظرة بين روبوت و إنسان ( مناظرة )	WINTER BREAK	WINTER BREAK	أن يُعَيِّرَ الطَّلَابُ بَيْنَ رَأْيِ الْإِنْسَانِ وَرَأْيِ الروبوت

<p><b>MALAYALAM</b> 2<sup>ND</sup> LANGUAGE</p>	<p>നിങ്ങളും നിങ്ങളുടെ ജോലിയും, കത്തെഴുത്ത്</p>	<p>നിങ്ങളും നിങ്ങളുടെ ജോലിയും, അംഗവാക്യം അംഗിവാക്യം</p>	<p>നിങ്ങളും നിങ്ങളുടെ ജോലിയും, അവധാരണം</p>	<p>WINTER BREAK</p>	<p>WINTER BREAK</p>	<p>പഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. ഉത്തരരൂപീകരണത്തിന് പ്രാപ്തരാകുന്നു. സിനിമയുടെ സാങ്കേതികതയും സാഹിത്യഭംഗിയും അറിയുന്നു.</p>
<p><b>HINDI</b> 2<sup>ND</sup> LANGUAGE</p>						
<p><b>FRENCH</b> 2<sup>ND</sup> LANGUAGE</p>	<p>Post-Mid Term Examination</p>	<p>Leçon 11 : Les fêtes - Textual part along with new vocabulary and expressions</p>	<p>Leçon 11 : Les fêtes - Les Pronoms Relatifs</p>	<p>Winter Break</p>	<p>Winter Break</p>	<p>Students will be able to:  Understand and respond to a reading passage on festivals.  Learn and use new vocabulary and expressions related to celebrations.</p>


						<p>Describe festivals and celebrations in simple sentences.</p> <p>Use relative pronouns (<i>qui, que, où</i>) correctly.</p> <p>Combine two sentences using appropriate pronouns.</p>
<b>SANSKRIT 2<sup>ND</sup> LANGUAGE</b>	POST MID TERM EXAM	POST MID TERM EXAM	पर्यावरणम्, शब्दरूपाणि,	WINTER BREAK,	WINTER BREAK	संस्कृतसंभाषणम् प्रति अनुरागोत्पादनम् ।
<b>AI</b>	Post Midterm Examination	Unit 5 :Introduction to Python:Lists	EMPLOYABILITY SKILLS UNIT 5: Green Skills Introduction Green skills Environment and its components Natural resources conservation	WINTER BREAK	WINTER BREAK	Demonstrate knowledge of natural resource conservation factors. Acquire introductory Python skills
<b>IT</b>	Post Midterm Examination	Hands-on programs on	PART A:EMPLOYABILITY SKILLS	WINTER BREAK	WINTER BREAK	Demonstrated the knowledge of the factors

		Unit 3,Unit 4 and Unit 5	CHAPTER 5: Green Skills Introduction Green skills Environment and its components  Natural resources conservation			influencing natural resource conservation
<b>MS</b>	POST MID TERM EXAM	POST MID TERM EXAM	Subject Specific Skills: Unit 5 Activities in Sales and Marketing PROJECT/ ACTIVITY GUIDELINES	WINTER BREAK	WINTER BREAK	*To know about various cash collection methods know about various cash collection methods.
<b>DTI</b>	POST MID TERM EXAM	Subject Specific Skills Module 6:Fundamentals of 3D	Subject Specific Skills Module 7:Introduction to understanding and analyzes of problem	WINTER BREAK	WINTER BREAK	*To introduce the basics of classifying observations, seeking inferences and insights, methods of mapping this

						<p>information and making recommendations /locating opportunities for design. *To conceptualize the basics of information, classification and building affinities . *To understand the basics of drawing inferences and looking for design opportunities</p>
<b>HEALTHCARE</b>	POMT EXAM	REVISION - ACTIVITY BASED	REVISION - ACTIVITY BASED	<b>WINTER BREAK</b>	<b>WINTER BREAK</b>	Revision for POMT topics and holiday assignment

<b>ITT</b>	POST MID TERM EXAM	POST MID TERM EXAM	PART-A EMPLOYABILITY SKILLS. Unit-5-Green Skills.	WINTER BREAK	<b>WINTER BREAK</b>	Revision for POMT topics and holiday assignment
<b>PHYSICAL ACTIVITY TRAINER</b>	POST MID TERM EXAM	POST MID TERM EXAM	KHELO INDIA FITNESS TEST PORTFOLIO & GAME PROFILE	Winter break	Winter break	Revision for POMT topics and holiday assignment
<b>INDIAN MUSIC</b>	Learning melodies for Republic Day. Revision.	Learning & practice community singing as per Syllabus.		Winter break	Winter break	Revision of Swaras, Saptaks, Talas, Ragas etc.
<b>WESTERN MUSIC</b>	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS			IMPORTANCE OF THE CYCLE, USES OF THE CYCLE
<b>DANCE</b>	<b>Practising all previous techniques</b>	<b>Practising all previous techniques</b>	<b>Revision</b>			
<b>PHYSICAL EDUCATION</b>	Introduction to Football	Basic Ball Control (Passing & Dribbling) Basic Ball Control	Basic Ball Control (Passing & Dribbling) Basic Ball Control (Passing & Dribbling)	WINTER VACATION	WINTER VACATION	Learn fundamental ball control skills like passing, receiving, and dribbling.

		(Passing & Dribbling)				
<b>ART</b>	Exercise and reflection of previous project	Exercise and reflection of previous project	Exercise and review			Discuss about the next project so that student will get ideas/ knowledge about next project and expectations

	<b>Indian School Wadi Kabir</b> <b>ISWK SHARING KNOWLEDGE</b> <b>(Monthly Plan - January 2027)</b>					
	<b>Class: IX</b>					
<b>SUBJECTS</b>	<b>Week - 1</b>	<b>Week - 2</b>	<b>Week - 3</b>	<b>Week - 4</b>	<b>Week - 5</b>	<b>Learning Outcomes</b>

<p><b>ENGLISH</b></p>	<p>Literature – Words (Poem)</p> <p>Writing Skills- Condolence messages, Blog Writing</p>	<p>Literature- Follow that Dream (Prose)</p> <p>Writing Skill- Loan Application</p> <p>Grammar- Determiners</p>	<p>Literature- Follow that Dream (Prose)</p> <p>Believe in Yourself (Poem)</p> <p>Writing Skills- Letter of Complaint</p>	<p>Believe in Yourself (Poem)</p> <p>Writing Skill-Business Letter</p>	<p>Writing Skill- Slogan Writing</p>	<p>Identify the characteristics of a Short Story</p> <p>Comprehend the poem and enhance their vocabulary.</p> <p>Identify the figures of speech and the rhyming.</p>
<p><b>MATHEMATICS</b></p>	<p><b>WINTER BREAK</b></p>	<p><b>Mensuration : Surface Area and Volume (contd.)</b></p> <p>Surface areas and volumes of spheres (including hemispheres) and right circular cones</p>	<p><b>Statistics:</b></p> <p>Graphical representation of data</p> <p>Measures of central tendency</p>	<p>Measures of central tendency (contd.)</p> <p><b>Introduction to Probability</b> Concept of probability and randomness The probability scale</p> <p>Empirical probability: analysing statistical data and performing experiments</p>	<p>Theoretical probability: sample space and events</p> <p>Representing probability through tree diagrams and tables</p>	<ul style="list-style-type: none"> <li>• Recognise spheres in real-life situations.</li> <li>• Compute the surface area and volume of a sphere.</li> <li>• Use computational thinking to systematically calculate, and compare surface areas and volumes of 3-D shapes by varying dimensions and analysing patterns.</li> </ul> <p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Collect, organise, visualise and interpret data to answer a statistical investigative question.</li> <li>• Compute and apply weighted average in</li> </ul>

					<p>different settings. • Read and interpret stacked bar graphs and 100% stacked bar graphs. • Apply computational thinking strategies to analyse real-life data, create appropriate graphical representations, and interpret mean, median and mode for decision-making.</p> <p>The student will be able to: • Understand the concept of randomness. • Describe the likelihood of an event using the probability scale. • Estimate the empirical probability of the occurrence of an event by analysing statistical data. • Define theoretical probability of an event. • Apply the definition of theoretical probability to compute the probability of an event. • Compute</p>
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						probability of events with the help of tree diagrams and tables. • Use computational thinking strategies, such as pattern recognition and simulation, to model random experiments and estimate probabilities.
<b>SCIENCE</b> <b>PHYSICS</b>						
<b>CHEMISTRY</b>						
<b>BIOLOGY</b>						

SOCIAL SCIENCE						
HISTORY						
GEOGRAPHY						
ECONOMICS						
ARABIC 2 <sup>ND</sup> LANGUAGE	WINTER BREAK	مناظرة بين روبوت و إنسان (مناظرة)	ممارسة والمراجعة	ممارسة والمراجعة	ممارسة والمراجعة	أن يُميّز الطالب بين رأي الإنسان ورأي الروبوت
MALAYALAM 2 <sup>ND</sup> LANGUAGE	WINTER BREAK	സ്മാരകം, ഉപന്യാസം	സ്മാരകം, കത്തെഴുത്ത്	സ്മാരകം, അവധാരണം	വാക്യശുദ്ധി, വാക്യരചന, പ്രയോഗം, പത്രവാർത്ത	കവിതയുടെ ആശയം ഗ്രഹിക്കുന്നു. വായനാശേഷി നേടുന്നു. ഉത്തരരൂപീകരണ ത്തിന് പ്രാപ്തരാ കുന്നു.

						<p>വ്യത്യസ്ത രചനാ രൂപങ്ങൾ പരിചയപ്പെടുന്നു.</p>
<p><b>HINDI</b> 2<sup>ND</sup> LANGUAGE</p>						
<p><b>FRENCH</b> 2<sup>ND</sup> LANGUAGE</p>	<p>Winter Break</p>	<p>Leçon 11 : Les fêtes - "Si" forms</p>	<p>Leçon 11 : Les fêtes - "Si" forms</p>	<p>Leçon 11 : Les fêtes - Les verbes</p>		<p>Students will be able to:</p> <p>Use “si” clauses to talk about possible, probable, and hypothetical situations.</p> <p>Form sentences using present + future, imperfect + conditional, and other “si” combinations.</p> <p>Conjugate common regular and irregular verbs in relevant tenses.</p>

<b>SANSKRIT 2<sup>ND</sup> LANGUAGE</b>	WINTER BREAK		वाङ् मनः प्राणस्वरूपम्	वाङ् मनः प्राणस्वरूपम्	शब्दरूपाणि	नाटकस्य माध्यमेन वाङ् मनः प्राणस्वरूपस्य ज्ञान अवबोधनम् । शुद्ध उच्चारणम् च करिष्यन्ति ।
<b>AI</b>	WINTER BREAK		EMPLOYABILITY SKILLS UNIT 5: Green Skills Introduction Green skills Environment and its components  Natural resources conservation	SECOND PRACTICAL ASSESSMENT		Describe the importance of green economy and skills; continue Python programming practice
<b>IT</b>	WINTER BREAK	CHAPTER 5: Green Skills Factors causing	EMPLOYABILITY SKILLS UNIT 5: Green Skills Introduction Green skills	SECOND PRACTICAL ASSESSMENT		Describe the importance of green economy and skills;

		<p>imbalance in eco system.</p> <p>4R's and 1U Benefits of green economy</p>	<p>Environment and its components</p> <p>Natural resources conservation</p>			<p>continue Python programming practice</p>
<b>MS</b>	WINTER BREAK	<p><b>PROJECT SUBMISSION</b></p> <p>Subject Specific Skills: Unit 5 Activities in Sales and Marketing concept of sales task. Order getting and order taking. Order processing</p>	<p>Subject Specific Skills: Unit 5 Activities in Sales and Marketing . Order delivery. Money collection. What is sales and understand sales professional</p>	<p>Subject Specific Skills: Unit 5 Activities in Sales and Marketing Daily sales reporting Role of the marketers</p>	REVISION FOR FINAL EXAM	<p>*To comprehend order getting and order taking *To learn about step-wise progress of order processing. *To differentiate between selling activities and non-selling activities in sales and Marketing. To learn to prepare daily sales reports. *To differentiate between the role of marketers and the role of sales professional</p>

						<p>*To understand Sales Professional and his role in Marketing</p> <p>*To differentiate between the role of marketers and the role of sales professional</p> <p>*To understand Sales Professional and his role in Marketing</p> <p>Students will be able to recall and restate key concepts, definition,</p>
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						and theories covered across all units with accuracy and confidence.
<b>DTI</b>	WINTER BREAK	Subject Specific Skills Module 7:Introduction to understanding and analyzes of problem. PART A - Employability Skills Module 5:Green Skills	Subject Specific Skills Module 8:Design project with focus on products and focus on problem analysis and mapping	Subject Specific Skills Module 8:Design project with focus on products and focus on problem analysis and mapping. Employability Skills Module 5:Green Skills	Subject Specific Skills Module 8:Design project with focus on products and focus on problem analysis and mapping. Employability Skills Module 5:Green Skills	*To generate ideas regarding Mappings and Visualisation of Problem Space .*To foster the skills related to presentatiion and documentation.*To introduce the concepts of sustainable development and green economy.
<b>HEALTHCARE</b>	5.3 Describe Key Components of Universal	5.4 The Pulse Polio	Session: Describe the key	Session: Describe the key components of a Pulse Immunization Programme.	<b>REVISION</b>	Activity: Enlisting of diseases

	Immunization Programme	Immunization Programme	components of a Universal Immunization Programme. Identify the key components of a Universal Immunization Programme.			covered under Universal Immunization Programme. Activity: Enlisting of disease covered under Universal Immunization Programme.
ITT	WINTER BREAK	ACTIVITY-4 ALBUM MAKING PART-A EMPLOYABILITY SKILLS. Unit-5-Green Skills	SPECIFIC SKILLS-CONTD  3.4 Tourism Product 3.5 Characteristics of Tourism Product 3.6 Tourism Resource to Tourism Product	3.7 Classification of Tourism Product 3.8 Protection of Tourism Products 3.9 Summary	REVISION	Understand the characteristics of Tourism Product, Protection of tourism product.
PHYSICAL ACTIVITY TRAINER	Winter break	KHELO INDIA FITNESS TEST	Unit 5 – Green Skills Sustainable Development	Our Role in Sustainable Development	REVISION FOR FINAL EXAM.	Understand sustainable development concepts, recognize environmental responsibilities, and apply green practices

						in daily life responsibly.
<b>INDIAN MUSIC</b>	Winter break	Selection of Choir and Orchestra for Republic Day.	Learning & practice community singing as per Syllabus.  Class test and Final Grading	Final Grading  Choir for Republic Day.	Final Grading	Learning & practice community singing as per Syllabus.  Class test and Final Grading
<b>WESTERN MUSIC</b>	FINAL GRADING	FINAL GRADING	FINAL GRADING	FINAL GRADING	FINAL GRADING	
<b>DANCE</b>	<b>WINTER BREAK</b>	<b>Selection and practice for Republic Day</b>	<b>practice for Republic Day</b>	<b>Republic day</b>	<b>Folk Dance Introduction and discussion</b>	<b>Coordination, expression, timing</b>
<b>PHYSICAL EDUCATION</b>	Winter break	FOOTBALL- Introduction to Shooting	FOOTBALL- Basic Defending Skills	FOOTBALL- Passing and Receiving Skills	FOOTBALL- Dribbling Techniques	Improve passing accuracy and receiving under pressure.
<b>ART</b>	Winter break	Introduce the topic and discuss how elements and principles can be used to give message in poster design	Start drawing with plan the composition and decide on placement of text and objects.	Develop their poster design with selected colors, styles and design Elements to enhance visual impact and clarity	Continue poster design using appropriate medium, applying the elements and principles	Decide the design of choice message and incorporate into poster design



**Class: IX**

## **Indian School Wadi Kabir**

**ISWK SHARING KNOWLEDGE**

**(Monthly Plan - February 2027)**

<b>SUBJECTS</b>	<b>Week - 1</b>	<b>Week - 2</b>	<b>Week - 3</b>	<b>Week - 4</b>	<b>Week - 5</b>	<b>Learning Outcomes</b>
<b>ENGLISH</b>						
<b>MATHEMATICS</b>	Representing probability through tree diagrams and tables ( <b>contd.</b> )	<b>REVISION</b>	<b>FINAL EXAMINATION</b>	<b>FINAL EXAMINATION</b>	<b>FINAL EXAMINATION</b>	<ul style="list-style-type: none"><li>• Compute probability of events with the help of tree diagrams and tables.</li><li>• Use computational thinking strategies, such as pattern recognition and</li></ul>

						simulation, to model random experiments and estimate probabilities.
<b>SCIENCE</b>						
<b>PHYSICS</b>						
<b>CHEMISTRY</b>						
<b>BIOLOGY</b>						

	REVISION	REVISION	FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION	
<b>SOCIAL SCIENCE</b>						
<b>HISTORY</b>						

<b>GEOGRAPHY</b>						
<b>ECONOMICS</b>						
<b>ARABIC 2<sup>ND</sup> LANGUAGE</b>	ممارسة والمراجعة	ممارسة والمراجعة	ممارسة والمراجعة	ممارسة والمراجعة		
<b>MALAYALAM 2<sup>ND</sup> LANGUAGE</b>	ആവർത്തനം	ആവർത്തനം	<b>Final Examination</b>	<b>Final Examination</b>		
<b>HINDI 2<sup>ND</sup> LANGUAGE</b>						
<b>FRENCH 2<sup>ND</sup> LANGUAGE</b>	<b>Revision for Final Examination</b>	<b>Revision for Final Examination</b>	<b>Final Examination</b>	<b>Final Examination</b>		
<b>SANSKRIT 2<sup>ND</sup> LANGUAGE</b>	<b>Revision for Final Examination</b>	<b>Revision for Final Examination</b>	<b>Final Examination</b>	<b>Final Examination</b>		
<b>AI</b>	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION		
<b>IT</b>	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION		

<b>MS</b>	REVISION FOR FINAL EXAM	REVISION FOR FINAL EXAM	FINAL EXAM	FINAL EXAM		Students will be able to recall and restate key concepts, definition, and theories covered across all units with accuracy and confidence.
<b>DTI</b>	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION		
<b>HEALTHCARE</b>	REVISION FOR FINAL EXAMINATION AND FIELD TRIPS	REVISION FOR FINAL EXAMINATION AND FIELD TRIPS	FINAL EXAMINATION	FINAL EXAMINATION		The students will be given revision on the full portion towards final examination
<b>ITT</b>	REVISION FOR FINAL EXAM	REVISION FOR FINAL EXAM	FINAL EXAMINATION	FINAL EXAMINATION		

<b>PHYSICAL ACTIVITY TRAINER</b>	Revision of ES-UNIT 1, 2,3,4, 5 Chapters of textbook A	Revision of UNIT 1, 2, 3, 4, of Textbook B	FINAL EXAMINATION	FINAL EXAMINATION		
<b>INDIAN MUSIC</b>	Review and Grading	-----	-----	-----	-----	
<b>WESTERN MUSIC</b>						
<b>DANCE</b>	<b>Gradings</b>	<b>Gradings</b>	<b>Discussion on history of dance and taal</b>	<b>Viva</b>	<b>Revision</b>	<b>Technique, clarity of movement</b>
<b>PHYSICAL E EDUCATION</b>	HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY  *KEHLO INDIA FITNESS TEST	HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY  *KEHLO INDIA FITNESS TEST	HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY  *KEHLO INDIA FITNESS TEST	Final exam	Final exam	To introduce students to the Khelo India Fitness Assessment and its components. To help students understand how to improve their fitness levels through various activities.
<b>ART</b>	Continue the session with proper understanding	Present final poster design With appropriate	Feedback and evaluation	Final exam	Final exam	Students will be able to create posters on global issues.

		message and creative expression. Feedback and evaluation				Demonstrate their understanding of the the concept, use of elements and principles of art and how to communicate with appropriate message clearly through creativity
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